

Chapter Reading & Reflection Questions Rubric

Intellectual Standards of Thought (ISOF)

20-18/10/5 points: Possesses all of the intellectual standards of thought (ISOF) to a great degree.

17-16/9/4 points: Possesses most of the ISOF to a great degree.

15-14/8/3 points: Possesses most of the ISOF to a significant degree.

13-12/7/2 points: Possesses enough of the ISOF to create a coherent response.

11-10/6/1 points: Although somewhat coherent, does not possess a sufficient amount and degree of the ISOF.

9-1/1-5 points: Does not possess the ISOF to a degree that renders the response coherent.

Clarity	Could you elaborate further? Could you give me an example? Could you illustrate what you mean?
Accuracy	How could we check on that? How could we find out if that is true? How could we verify or test that?
Precision	Could you be more specific? Could you give me more details? Could you be more exact?
Relevance	How does that relate to the problem? How does that bear on the question? How does that help us with the issue?
Depth	What factors make this a difficult problem? What are some of the complexities of this question? What are some of the difficulties we need to deal with?
Breadth	Do we need to look at this from another perspective? Do we need to consider another point of view? Do we need to look at this in other ways?
Logic	Does all this make sense together? Does your first paragraph fit in with your last? Does what you say follow from the evidence?
Significance	Is this the most important problem to consider? Is this the central idea to focus on? Which of these facts are most important?
Fairness	Do I have any vested interest in this issue? Am I sympathetically representing the viewpoints of others?

Scoring rubric above shows a 20, 10, and 5 point scale