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## CHAPTER

# American Experiments

## 1521–1700

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Beginning in the 1660s, legislators in Virginia and Maryland hammered out the legal definition of **chattel slavery**: the ownership of human beings as property. The institution of slavery — which would profoundly affect African Americans and shape much of American history — had been obsolete in England for centuries, and articulating its logic required lawmakers to reverse some of the most basic presumptions of English law. For example, in 1662 a Virginia statute declared, “all children borne in this country shalbe held bond or free only according to the condition of the mother.” This idea — that a child’s legal status derived from the mother, rather than the father — ran contrary to the patriarchal foundations of English law. The men who sat in Virginia’s House of Burgesses would not propose such a thing lightly. Why would they decide that the principle of patriarchal descent, which was so fundamental to their own worlds, was inappropriate for their slaves?

The question needed to be addressed, according to the statute’s preamble, since “doubts have arisen whether children got by an Englishman upon a negro woman should be slave or free.” One such case involved Elizabeth Key, a woman whose father was a free Englishman and mother was an African slave. She petitioned for her freedom in 1656, based on her father’s status. Her lawyer was an Englishman named William Greensted. He not only took Key’s case, but he also fathered two of her children and, eventually, married her. Key won her case and her freedom from bondage. Elizabeth Key escaped her mother’s fate — a life in slavery — because her father and her husband were both free Englishmen. The 1662 statute aimed to close Key’s avenue to freedom.

The process by which the institution of chattel slavery was molded to the needs of colonial planters is just one example of the way Europeans adapted the principles they brought with them to the unfamiliar demands of their new surroundings. In the showdown between people like Elizabeth Key and William Greensted, on the one hand, and the members of Virginia’s House of Burgesses on the other, we see how people in disorienting circumstances — some in positions in power, others in various states of subjection to their social and political superiors — scrambled to make sense of their world and bend its rules to their advantage. Through countless contests of power and authority like this one, the outlines of a new world gradually began to emerge from the collision of cultures.

By 1700, three distinct types of colonies had developed in the Americas: the tribute colonies created in Mexico and Peru, which relied initially on the wealth and labor of indigenous peoples; plantation colonies, where sugar and other tropical and subtropical crops could be produced with bound labor; and **neo-Europes**, where colonists sought to replicate, or at least approximate, economies and social structures they knew at home.

### IDENTIFY THE BIG IDEA

In what ways did European migrants transfer familiar patterns and institutions to their colonies in the Americas, and in what ways did they create new American worlds? How did Native Americans adapt to the growing presence of Europeans among them?



**Power and Race in the Chesapeake** In this 1670 painting by Gerard Soest, proprietor Lord Baltimore holds a map of Maryland, the colony he owned and which would soon belong to his grandson Cecil Calvert, shown in the painting as already grasping his magnificent inheritance. The presence of a young African servant foretells the importance of slave labor in the post-1700 economy of the Chesapeake colonies. Enoch Pratt Free Library, Maryland's State Library Resource Center. All Rights reserved.

## Spain's Tribute Colonies

European interest in the Americas took shape under the influence of Spain's conquest of the Aztec and Inca empires. There, Spanish colonizers capitalized on pre-existing systems of tribute and labor discipline to tap the enormous wealth of Mesoamerica and the Andes. Once native rulers were overthrown, the Spanish monarchs transferred their institutions — municipal councils, the legal code, the Catholic Church — to America; the empire was centrally controlled to protect the crown's immensely valuable holdings. The Spanish conquest also set in motion a global ecological transformation through a vast intercontinental movement of plants, animals, and diseases that historians call the Columbian Exchange. And the conquest triggered hostile responses from Spain's European rivals, especially the Protestant Dutch and English (Figure 2.1).

## A New American World

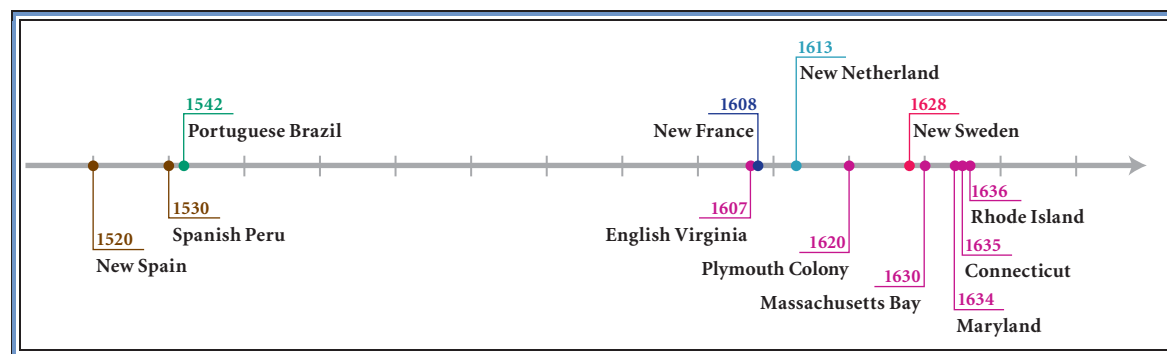
After Cortés toppled Moctezuma and Pizarro defeated Atahualpa (see pages 34–35), leading conquistadors received *encomiendas* from the crown, which allowed them to claim tribute in labor and goods from Indian communities. Later these grants were repartitioned, but the pattern was set early: prominent men controlled vast resources and monopolized Indian labor. The value of these grants was dramatically enhanced by the discovery of gold and, especially, silver deposits in both Mexico and the Andes. In the decades after the conquest, mines were developed in Zacatecas, in Guanajuato, and — most famously — at Potosí, high in the Andes. Spanish officials co-opted the *mita* system, which made laborers available to the Inca Empire, to force Indian workers into the mines. At its peak, Potosí

alone produced 200 tons of silver per year, accounting for half the world's supply.

The two great indigenous empires of the Americas thus became the core of an astonishingly wealthy European empire. Vast amounts of silver poured across the Pacific Ocean to China, where it was minted into money; in exchange, Spain received valuable Chinese silks, spices, and ceramics. In Europe, the gold that had formerly honored Aztec and Inca gods now flowed into the countinghouses of Spain and gilded the Catholic churches of Europe. The Spanish crown benefitted enormously from all this wealth — at least initially. In the long run, it triggered ruinous inflation. As a French traveler noted in 1603: “Everything is dear [expensive] in Spain, except silver.”

A new society took shape on the conquered lands. Between 1500 and 1650, at least 350,000 Spaniards migrated to Mesoamerica and the Andes. About two-thirds were males drawn from a cross section of Spanish society, many of them skilled tradesmen. Also arriving were 250,000–300,000 Africans. Racial mixture was widespread, and such groups as mestizos (Spaniard-Indian) and mulattos (Spaniard-African) grew rapidly. Zambo (Indian-African) populations developed gradually as well. Over time, a system of increasingly complex racial categories developed — the “casta system” — buttressed by a legal code that differentiated among the principal groups.

Indians were always in the majority in Mexico and Peru, but profound changes came as their numbers declined and peoples of Spanish and mixed-race descent grew in number. Spaniards initially congregated in cities, but gradually they moved into the countryside, creating large estates (known as haciendas) and regional networks of market exchange. Most Indians remained in their native communities, under the authority of native rulers and speaking native



**FIGURE 2.1**  
Chronology of European Colonies in the Americas



languages. However, Spanish priests suppressed religious ceremonies and texts and converted natives to Christianity *en masse*. Catholicism was transformed in the process: Catholic parishes took their form from Indian communities; indigenous ideas and expectations reshaped Church practices; and new forms of Native American Christianity emerged in both regions.

## The Columbian Exchange

The Spanish invasion permanently altered the natural as well as the human environment. Smallpox, influenza, measles, yellow fever, and other silent killers carried from Europe and Africa ravaged Indian communities, whose inhabitants had never encountered these diseases before and thus had no immunity to them. In the densely populated core areas, populations declined by 90 percent or more in the first century of contact with Europeans. On islands and in the tropical lowlands, the toll was even heavier; native populations were often wiped out altogether. Syphilis was the only significant illness that traveled in the opposite direction: Columbus's sailors carried a virulent strain of the sexually transmitted disease back to Europe with them.

The movement of diseases and peoples across the Atlantic was part of a larger pattern of biological transformation that historians call the **Columbian Exchange** (Map 2.1). Foods of the Western Hemisphere—especially maize, potatoes, manioc, sweet potatoes, and tomatoes—

significantly increased agricultural yields and population growth in other continents. Maize and potatoes, for example, reached China around 1700; in the following century, the Chinese population tripled from 100 million to 300 million. At the same time, many animals, plants, and germs were carried to the Americas. European livestock transformed American landscapes. While Native Americans domesticated very few animals—dogs and llamas were the principal exceptions—Europeans brought an enormous Old World bestiary to the Americas, including cattle, swine, horses, oxen, chickens, and honeybees. Eurasian grain crops—wheat, barley, rye, and rice—made the transatlantic voyage along with inadvertent imports like dandelions and other weeds.

### PLACE EVENTS IN CONTEXT

How did the ecological context of colonization shape interactions between Europeans and Native Americans?

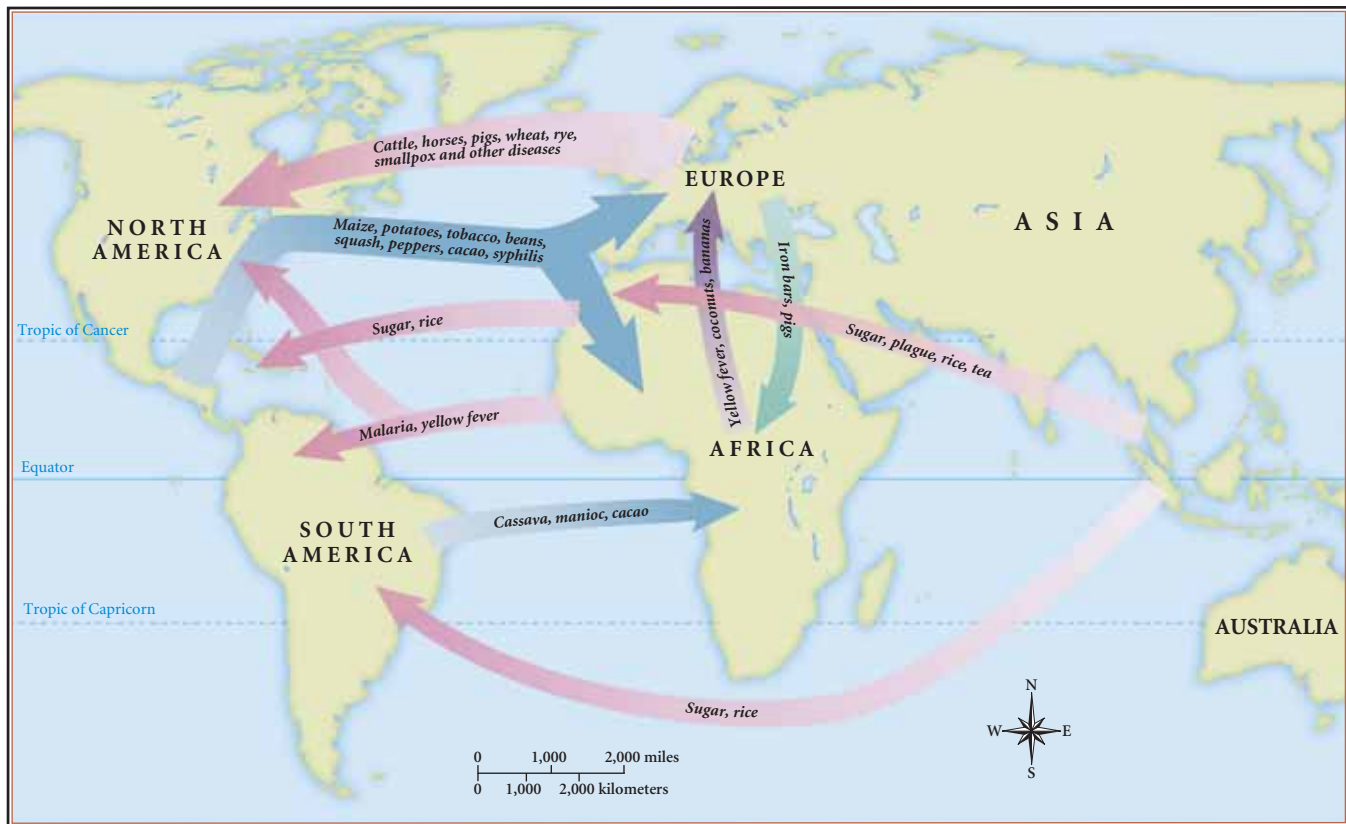
## The Protestant Challenge to Spain

Beyond the core regions of its empire, Spain claimed vast American dominions but struggled to hold them. Controlling the Caribbean basin, which was essential for Spain's transatlantic shipping routes, was especially difficult, since the net of tiny islands spanning the eastern Caribbean—the Lesser Antilles—provided many safe harbors for pirates and privateers. Fortified outposts in Havana and St. Augustine provided some

### Smallpox Victims

Hans Staden, a German soldier who was shipwrecked in Brazil in 1552, was captured by a Tupinambá Indian named Jeppipo Wasu. Shortly thereafter, Wasu and his family traveled to a neighboring village as smallpox ravaged the population; when they returned, they were very sick. Wasu recovered, but he lost his mother, two brothers, and two children. This engraving, which depicts Wasu's return amid his townspeople's grief, appeared in the third volume of Theodor de Bry's monumental *America*, published in Frankfurt in 1593. Courtesy of the John Carter Brown Library at Brown University.





### MAP 2.1

#### The Columbian Exchange

As European traders and adventurers traversed the world between 1430 and 1600, they began what historians call the Columbian Exchange, a vast intercontinental movement of plants, animals, and diseases that changed the course of historical development. The nutritious, high-yielding American crops of corn and potatoes enriched the diets of Europeans, Africans, and Asians. However, the Eurasian and African diseases of smallpox, diphtheria, malaria, and yellow fever nearly wiped out the native inhabitants of the Western Hemisphere and virtually ensured that they would lose control of their lands.

protection, but they were never sufficient to keep enemies at bay.

And Spain had powerful enemies, their animosity sharpened by the Protestant Reformation and the resulting split in European Christendom (see p. 22). In the wake of Martin Luther's attack on the Catholic Church, the Protestant critique of Catholicism broadened and deepened. Gold and silver from Mexico and Peru made Spain the wealthiest nation in Europe, and King Philip II (r. 1556–1598)—an ardent Catholic—its most powerful ruler. Philip was determined to root out challenges to the Catholic Church wherever they appeared. One such place was in the Spanish Netherlands, a collection of Dutch- and Flemish-speaking provinces that had grown wealthy from textile manufacturing and trade with Portuguese outposts in Africa and Asia. To protect their Calvinist faith and political liberties, they revolted against Spanish rule in

1566. After fifteen years of war, the seven northern provinces declared their independence, becoming the Dutch Republic (or Holland) in 1581.

The English king Henry VIII (r. 1509–1547) initially opposed Protestantism. However, when the pope refused to annul his marriage to the Spanish princess Catherine of Aragon in 1534, Henry broke with Rome and placed himself at the head of the new Church of England, which promptly granted an annulment. Although Henry's new church maintained most Catholic doctrines and practices, Protestant teachings continued to spread. Faced with popular pressure for reform, Henry's daughter and successor, Queen Elizabeth I (r. 1558–1603), approved a Protestant confession of faith. At the same time, however, Elizabeth retained the Catholic ritual of Holy Communion and left the Church in the hands of Anglican bishops and archbishops. Elizabeth's compromises angered radical

### Queen Elizabeth Receiving Dutch Ambassadors

This sixteenth-century Dutch painting by an anonymous artist depicts a pair of Dutch ambassadors being received by England's Queen Elizabeth I. The seventeen provinces that constituted the Dutch Republic were in rebellion against Spanish rule in the later decades of the sixteenth century and hoped for Elizabeth's support. In 1585 she signed the Treaty of Nonsuch, pledging her support for the Dutch cause. An undeclared war with Spain ensued, punctuated by the defeat of the Spanish Armada in 1588. © Museumslandschaft Hessen Kassel/The Bridgeman Art Library.



Protestants, but the independent Anglican Church was anathema to the Spanish king, Philip II.

Elizabeth supported a generation of English seafarers who took increasingly aggressive actions against Spanish control of American wealth. The most famous of these Elizabethan “sea dogs” was Francis Drake, a rough-hewn, devoutly Protestant farmer’s son from Devon who took to the sea and became a scourge to Philip’s American interests. In 1577, he ventured into the Pacific to disrupt Spanish shipping to Manila. Drake’s fleet lost three ships and a hundred men, but the survivors completed the first English circumnavigation of the globe and captured two Spanish treasure ships. When Drake’s flagship, the *Golden Hind*, returned to England in 1580, it brought enough silver, gold, silk, and spices to bring his investors a 4,700 percent return on their investment.

At the same time, Elizabeth supported military expeditions that imposed English rule over Gaelic-speaking Catholic Ireland. Calling the Irish “wild savages” who were “more barbarous and more brutish in their customs . . . than in any other part of the world,” English soldiers brutally massacred thousands, prefiguring the treatment of Indians in North America. To meet Elizabeth’s challenges, Philip sent a Spanish Armada — 130 ships and 30,000 men — against England in 1588. Philip intended to restore the Roman Church in England and then to wipe out Calvinism in Holland. But he failed utterly: a fierce storm and English ships destroyed the Spanish fleet.

Philip continued to spend his American gold and silver on religious wars, an ill-advised policy that

diverted workers and resources from Spain’s fledgling industries. The gold was like a “shewer of Raine,” complained one critic, that left “no benefite behind.” Oppressed by high taxes on agriculture and fearful of military service, more than 200,000 residents of Castile, once the most prosperous region of Spain, migrated to America. By the time of Philip’s death in 1598, Spain was in serious economic decline.

By contrast, England grew significantly during the sixteenth century, its economy stimulated, as colonial advocate Richard Hakluyt noted, by a “wonderful increase of our people.” As England’s population soared from 3 million in 1500 to 5 million in 1630, its monarchs supported the expansion of commerce and manufacturing. English merchants had long supplied European weavers with high-quality wool; around 1500, they created their own **outwork** textile industry. Merchants bought wool from the owners of great estates and sent it “out” to landless peasants in small cottages to spin and weave into cloth. The government aided textile entrepreneurs by setting low wage rates and helped merchants by giving them monopolies in foreign markets.

This system of state-assisted manufacturing and trade became known as **mercantilism**. By encouraging textile production, Elizabeth reduced imports and increased exports. The resulting favorable balance of trade caused gold and silver to flow into England and stimulated further economic expansion. Increased trade

### TRACE CHANGE OVER TIME

Why did Spain’s economy deteriorate and England’s economy improve in the sixteenth century?



with Turkey and India also boosted import duties, which swelled the royal treasury and the monarch's power. By 1600, Elizabeth's mercantile policies had laid the foundations for overseas colonization. Now the English had the merchant fleet and wealth needed to challenge Spain's control of the Western Hemisphere.

## Plantation Colonies

As Spain hammered out its American empire and struggled against its Protestant rivals, Portugal, England, France, and the Netherlands created successful plantation settlements in Brazil, Jamestown, Maryland, and the Caribbean islands (Map 2.2). Worldwide demand for sugar and tobacco fuelled the growth of these new colonies, and the resulting influx of colonists diminished Spain's dominance in the New World. At the same time, they imposed dramatic new pressures on native populations, who scrambled, in

turn, to survive the present and carve out pathways to the future.

### Brazil's Sugar Plantations

Portuguese colonists transformed the tropical lowlands of coastal Brazil into a sugar plantation zone like the ones they had recently created on Madeira, the Azores, the Cape Verdes, and São Tomé. The work proceeded slowly, but by 1590 more than a thousand sugar mills had been established in Pernambuco and Bahia. Each large plantation had its own milling operation: because sugarcane is extremely heavy and rots quickly, it must be processed on site. Thus sugar plantations combined backbreaking agricultural labor with milling, extracting, and refining processes that made sugar plantations look like Industrial Revolution-era factories.

Initially, Portuguese planters hoped that Brazil's indigenous peoples would supply the labor required to



**MAP 2.2**

#### The Plantation Colonies

The plantation zone in the Americas extended from the tropical coast of Brazil northwestward through the West Indies and into the tropical and subtropical lowlands of southeastern North America. Sugar was the most important plantation crop in the Americas, but where the soil or climate could not support it planters experimented with a wide variety of other possibilities, including tobacco, indigo, cotton, cacao, and rice.

operate their sugar plantations. But, beginning with a wave of smallpox in 1559, unfamiliar diseases soon ravaged the coastal Indian population. As a result, planters turned to African slaves in ever-growing numbers; by 1620, the switch was complete. While Spanish colonies in Mexico and Peru took shape with astonishing speed following conquest, Brazil's occupation and development progressed more gradually; it required both trial and error and hard work to build a paying colony.

## England's Tobacco Colonies

England was slow to embrace the prospect of planting colonies in the Americas. There were fumbling attempts in the 1580s in Newfoundland and Maine, privately organized and poorly funded. Sir Walter Raleigh's three expeditions to North Carolina likewise ended in

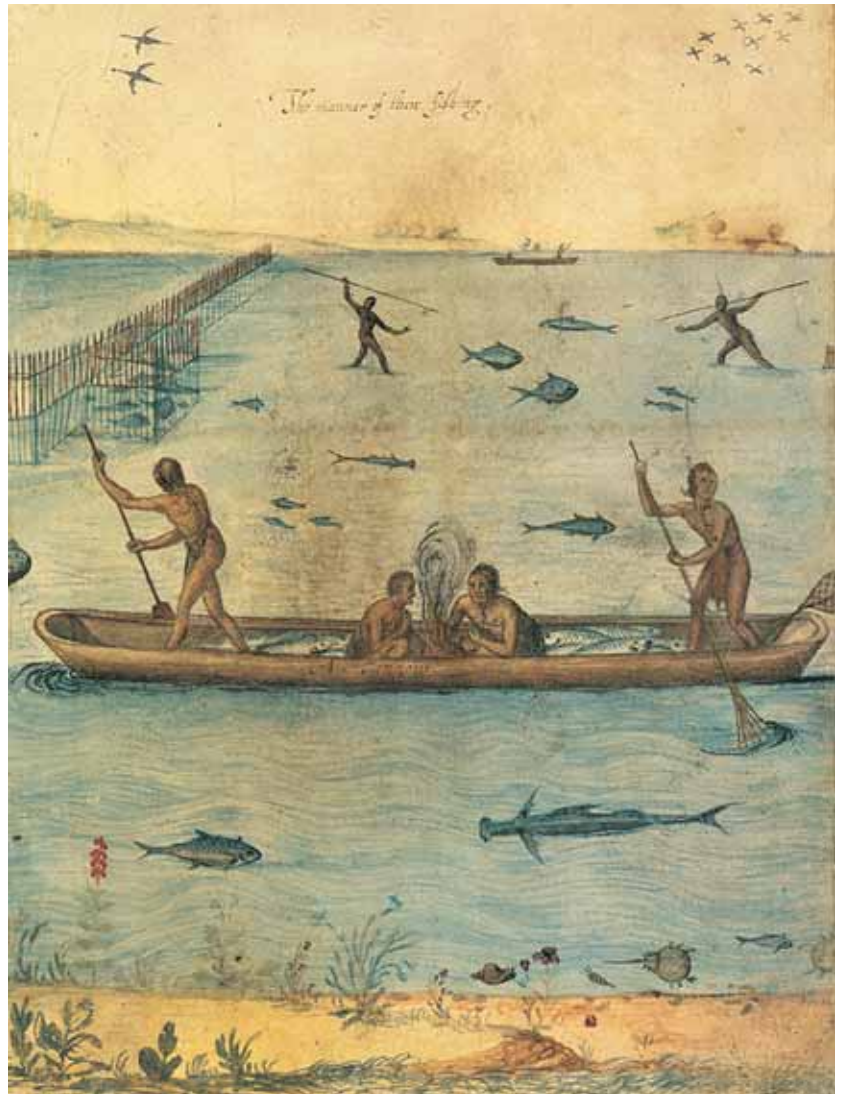
disaster when 117 settlers on Roanoke Island, left unsupplied for several years, vanished. The fate of Roanoke—the “lost colony”—remains a compelling puzzle for modern historians.

**The Jamestown Settlement** Merchants then took charge of English expansion. In 1606, King James I (r. 1603–1625) granted to the Virginia Company of London all the lands stretching from present-day North Carolina to southern New York. To honor the memory of Elizabeth I, the never-married “Virgin Queen,” the company's directors named the region Virginia (Map 2.3). Influenced by the Spanish example, in 1607 the Virginia Company dispatched an all-male group with no ability to support itself—no women, farmers, or ministers were among the first arrivals—that expected to extract tribute from the region's Indian

### Carolina Indians Fishing, 1585

Though maize was a mainstay of the Indian diet, native peoples along the Atlantic coast also harvested protein-rich fish, crabs, and oysters. In this watercolor by the English adventurer John White, Indians gather fish (in their “cannow,” or dugout canoe) in the shallow waters of the Albemarle Sound, off present-day North Carolina. On the left, note the weir used both to catch fish and to store them live for later consumption.

© Trustees of the British Museum/Art Resource, NY.





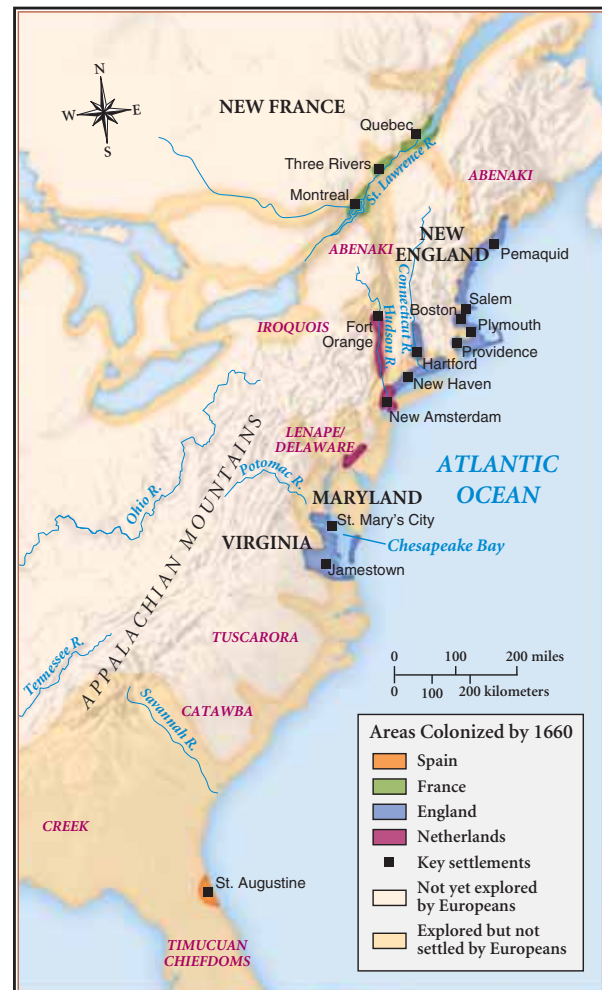


### John White's Map of Virginia

This map, drawn by Roanoke colonist John White, may hold a clue to the fate of the so-called lost colony. The island of Roanoke is right of center, just off the mainland and within the barrier islands. Directly west, on the point where the Roanoke and Chowan rivers join, is a (barely visible) paper patch. When lit from behind, a red fort is clearly visible beneath the patch, suggesting that the Roanoke colonists may already have identified a settlement site there: when he left the colony, John White wrote that the remaining colonists “were prepared to remove from Roanoak 50 miles into the maine[land].” Archaeologists and historians plan to use this discovery to guide further explorations in the area. The Art Archive at Art Resource, NY.

population while it searched out valuable commodities like pearls and gold. Some were young gentlemen with personal ties to the company’s shareholders: a bunch of “unruly Sparks, packed off by their Friends to escape worse Destinies at home.” Others hoped to make a quick profit. All they wanted, one of them said, was to “dig gold, refine gold, load gold.”

But there was no gold, and the men fared poorly in their new environment. Arriving in Virginia after an exhausting four-month voyage, they settled on a swampy peninsula, which they named Jamestown to honor the king. There the adventurers lacked access to fresh water, refused to plant crops, and quickly died off; only



**MAP 2.3**  
Eastern North America, 1650

By 1650, four European nations had permanent settlements along the eastern coast of North America, but only England had substantial numbers of settlers, some 25,000 in New England and another 15,000 in the Chesapeake region. French, Dutch, Swedish, and English colonists were also trading European manufactures to Native Americans in exchange for animal furs and skins, with far-reaching implications for Indian societies.

### John Smith and Opechancanough

The powerful Indian warrior Opechancanough towers over English explorer John Smith in this engraving. In December 1607, Smith led a party of Jamestown colonists upriver in search of Indian food supplies. Two hundred warriors intercepted them, captured Smith, and took him to the Powhatan village of Werowacomoco. It was on this occasion that Pocahontas supposedly interceded to save his life (see *Thinking Like a Historian*, p. 50). The note at the bottom of the engraving is doubly mistaken, as it was Opechancanough (not Powhatan) who took Smith captive. Library of Congress.



38 of the 120 men were alive nine months later. Death rates remained high: by 1611, the Virginia Company had dispatched 1,200 colonists to Jamestown, but fewer than half remained alive. “Our men were destroyed with cruell diseases, as Swellings, Fluxes, Burning Fevers, and by warres,” reported one of the settlement’s leaders, “but for the most part they died of meere famine.”

Their plan to dominate the local Indian population ran up against the presence of Powhatan, the powerful chief who oversaw some thirty tribal chiefdoms between the James and Potomac rivers. He was willing to treat the English traders as potential allies who could provide valuable goods, but—just as the Englishmen expected tribute from the Indians—Powhatan expected tribute from the English. He provided the hungry English adventurers with corn; in return, he demanded “hatchets . . . bells, beads, and copper” as well as “two great guns” and expected Jamestown to become a dependent community within his chiefdom. Subsequently, Powhatan arranged a marriage between

his daughter Pocahontas and John Rolfe, an English colonist (*Thinking Like a Historian*, p. 50). But these tactics failed. The inability to decide who would pay tribute to whom led to more than a decade of uneasy relations, followed by a long era of ruinous warfare.

The war was precipitated by the discovery of a cash crop that—like sugar in Brazil—offered colonists a way to turn a profit but required steady expansion onto Indian lands. Tobacco was a plant native to the Americas, long used by Indians as a medicine and a stimulant. John Rolfe found a West Indian strain that could flourish in Virginia soil and produced a small crop—“pleasant, sweet, and strong”—that fetched a high price in England and spurred the migration of thousands of new settlers. The English soon came to crave the nicotine that tobacco contained. James I initially condemned the plant as a “vile Weed” whose “black stinking fumes” were “baleful to the nose, harmful to the brain, and dangerous to the lungs.” But the king’s attitude changed as taxes on imported tobacco



# THINKING LIKE A HISTORIAN



## Who Was Pocahontas?

Matoaka—nicknamed Pocahontas—was born around 1596 in the region the English would soon name Virginia. A daughter of Chief Powhatan, her interactions with colonists were important at the time and have been mythologized ever since. Pocahontas left no writings, so what we know of her comes from others. From these accounts, we know that she acted as a mediator with the Jamestown settlers; she was the first Native American to marry an Englishman; and she traveled to England with her husband and son. Pocahontas fell ill and died in Gravesend, England, in June 1617.

### 1. John Smith, *Generall Historie of Virginia*, 1624.

*Smith's description of being a captive of Powhatan in 1607.*

Having feasted [Smith] after their best barbarous manner they could, a long consultation was held, but the conclusion was, two great stones were brought before Powhatan: then as many as could layd hands on him, dragged him to them, and thereon laid his head, and being ready with their clubs, to beate out his braines, Pocahontas the Kings dearest daughter, when no entreaty could prevaile, got his head in her armes, and laid her owne upon his to save him from death: whereat the Emperour was contented he should live to make him hatchets, and her bells, beads, and copper.

### 2. Robert Vaughn's engraving of Pocahontas saving Smith's life, from John Smith's *Generall Historie of Virginia*, 1624.



Source: © British Library Board / Robana / Art Resource, NY.

### 3. John Smith, *Generall Historie of Virginia*, 1624.

*Pocahontas visited Jamestown regularly in the years following Smith's capture. Smith returned to England in 1609; four years later Captain Samuel Argall kidnapped Pocahontas and held her captive in Jamestown.*

[S]he too James towne [was brought.] A messenger forthwith was sent to her father, that his daughter Pocahontas he loved so dearely, he must ransom with our men, swords, peeces, tooles, &c. he treacherously had stolen. . . . [H]e . . . sent us word, that when we would deliver his daughter, he would make us satisfaction for all injuries done to us, and give us five hundred bushels of Corne, and for ever be friends with us. . . . [W]e could not believe the rest of our armes were either lost or stolen from him, and therefore till he sent them, we would keep his daughter. . . . [W]e heard no more from him a long time after. . . .

[Long before this, Master John Rolfe, an honest Gentleman of good behavior had been in love with Pocahontas, and she with him. . . . T]his marriage came soone to the knowledge of Powhatan, a thing acceptable to him, as appeared by his sudden consent, for within ten daies he sent Opachisco, an old Uncle of hers, and two of his sons, to see the manner of the marriage, and to do in that behalf what they were requested . . . which was accordingly done about the first of April: And ever since we have had friendly trade and commerce.

### 4. John Rolfe, *Letter to Sir Thomas Dale*, 1614.

*Pocahontas and John Rolfe married in April 1614. In June, Rolfe defended his motives in this letter to Virginia's deputy-governor.*

I freely subject my selfe to your grave and mature judgment, deliberation, approbation and determination. . . . [I am not led by] the unbridled desire of carnal affection: but for the good of this plantation, for the honour of our countrie, for the glory of God, for my owne salvation, and for the converting to the true knowledge of God and Jesus



Christ, an unbeleaving creature, namely Pocahontas. To whom my hartie and best thoughts are, and have [for] a long time bin so intangled, and intralred in so intricate a labyrinth, that I was even awearied to unwind my selfe thereout. . . . [I have often thought]: surely these are wicked instigations, hatched by him who seeketh and delighteth in man's destruction[.]

I say the holy spirit of God has often demanded of me, why I was created . . . but to labour in the Lord's vineyard. . . . Likewise adding hereunto her great appearance of love to me, her desire to be taught and instructed in the knowledge of God, her capableness of understanding, her aptness and willingness to receive any good impression, and also the spirituall, besides her owne incitements stirring me up hereunto. . . .

Now if the vulgar sort, who square all men's actions by the base rule of their owne filthiness, shall tax or taunt me in this my godly labour: let them know, it is not any hungry appetite, to gorge my selfe with incontinency; sure (if I would, and were so sensually inclined) I might satisfy such desire, though not without a seared conscience.

- 5. Portrait of Pocahontas by Simon Van De Pass, 1616.** In 1616, the Virginia Company of London sent Pocahontas, John Rolfe, and their son Thomas to England, where she met King James and sat for this portrait, the only surviving image of Pocahontas.



Source: National Portrait Gallery, Smithsonian Institution/ Art Resource, NY.

- 6. John Smith, *Generall Historie of Virginia*, 1624.** In 1624, John Smith recalled a meeting he had with Pocahontas during her 1616 tour of England.

[H]earing shee was at Branford with divers of my friends, I went to see her: After a modest salutation, without any word, she turned about, obscured her face, as not seeming well contented; and in that humour her husband, with divers others, we all left her two or three houres. . . . But not long after, she began to talke, and remembred mee well what courtesies she had done: saying, [“]You did promise Powhatan what was yours should bee his, and he the like to you; you called him father being in his land a stranger, and by the same reason so must I doe you:[”] which though I would have excused, I durst not allow of that title, because she was a Kings daughter; with a well set countenance she said, [“]Were you not afraid to come into my fathers Countrie, and caused feare in him and all his people (but mee) and feare you here I should call you father; I tell you then I will, and you shall call mee childe, and so I will bee for ever and ever your Councitman. They did tell us [always] you were dead, and I knew no other till I came to [Plymouth]; yet Powhatan did command Uttamatomakkin to seeke you, and know the truth, because your Councitmen will lie much.[”]

Sources: (1, 3, 6) John Smith, *Generall Historie of Virginia* (Glasgow: James MacLehose and Sons, 1907), 101, 218, 220, 238–239; (4) J. Franklin Jameson, *Narratives of Early Virginia* (New York: Charles Scribner's Sons, 1907), 237–244.

## ANALYZING THE EVIDENCE

- Most historians now believe that the event described and shown in sources 1 and 2 was a Powhatan ritual to make Smith an ally and that his life was not actually in danger. What elements of these sources suggest the validity of this interpretation? Why would Pocahontas—a child of eleven or twelve at the time—have had a role in such a ritual?
- How does Vaughn (source 2) depict power relations and social hierarchy among the Powhatans? Where does Pocahontas fit within this hierarchy? What messages about Pocahontas do you think Van De Pass (source 5) intended to convey? How do these images contribute to the Pocahontas myth?
- How does Rolfe explain his interest in Pocahontas (source 4)? What is his view of her? How do you interpret the letter?
- Assess the reliability of sources 1, 3, and 6 and consider Smith's motive in including them in his *Historie*. Source 6 purports to record an actual conversation between Pocahontas and Smith. What is the tone of this encounter, and what might explain Pocahontas's remarks?

## PUTTING IT ALL TOGETHER

Imagine the various encounters Pocahontas experienced with the Jamestown Englishmen from her point of view. Reflect on who Pocahontas was as described in these documents—savior and friend, captive, baptized wife, Virginia Company prize, and betrayed ally—and in a brief essay, use Pocahontas's experience to explore the uncertain nature of English-Powhatan relations in the first decade of contact.

bolstered the royal treasury. Powhatan, however, now accused the English of coming “not to trade but to invade my people and possess my country.”

To foster the flow of migrants, the Virginia Company allowed individual settlers to own land, granting 100 acres to every freeman and more to those who imported servants. The company also created a system of representative government: the **House of Burgesses**, first convened in 1619, could make laws and levy taxes, although the governor and the company council in England could veto its acts. By 1622, land-ownership, self-government, and a judicial system based on “the lawes of the realme of England” had attracted some 4,500 new recruits. To encourage the transition to a settler colony, the Virginia Company recruited dozens of “Maides young and uncorrupt to make wives to the Inhabitants.”

**The Indian War of 1622** The influx of migrants sparked an all-out conflict with the neighboring Indians. The struggle began with an assault led by Opechancanough, Powhatan’s younger brother and successor. In 1607, Opechancanough had attacked some of the first English invaders; subsequently, he “stood aloof” from the English settlers and “would not be drawn to any Treaty.” In particular, he resisted English proposals to place Indian children in schools to be “brought upp in Christianitye.” Upon becoming the paramount chief in 1621, Opechancanough told the leader of the neighboring Potomack Indians: “Before the end of two moons, there should not be an Englishman in all their Countries.”

Opechancanough almost succeeded. In 1622, he coordinated a surprise attack by twelve Indian chiefdoms that killed 347 English settlers, nearly one-third

of the population. The English fought back by seizing the fields and food of those they now called “naked, tanned, deformed Savages” and declared “a perpetual war without peace or truce” that lasted for a decade.

They sold captured warriors into slavery, “destroy[ing] them who sought to destroy us” and taking control of “their cultivated places.”

Shocked by the Indian uprising, James I revoked the Virginia Company’s charter and, in 1624, made Virginia a **royal colony**. Now the king and his ministers appointed the governor and a small advisory council, retaining the locally elected House of Burgesses but stipulating that the king’s Privy Council (a committee of political advisors) must ratify all legislation. The king

also decreed the legal establishment of the Church of England in the colony, which meant that residents had to pay taxes to support its clergy. These institutions — an appointed governor, an elected assembly, a formal legal system, and an established Anglican Church — became the model for royal colonies throughout English America.

**Lord Baltimore Settles Catholics in Maryland** A second tobacco-growing colony developed in neighboring Maryland. King Charles I (r. 1625–1649), James’s successor, was secretly sympathetic toward Catholicism, and in 1632 he granted lands bordering the vast Chesapeake Bay to Catholic aristocrat Cecilius Calvert, Lord Baltimore. Thus Maryland became a refuge for Catholics, who were subject to persecution in England. In 1634, twenty gentlemen, mostly Catholics, and 200 artisans and laborers, mostly Protestants, established St. Mary’s City at the mouth of the Potomac River. To minimize religious confrontations, the proprietor instructed the governor to allow “no scandall nor offence to be given to any of the Protestants” and to “cause All Acts of Romane Catholicque Religion to be done as privately as may be.”

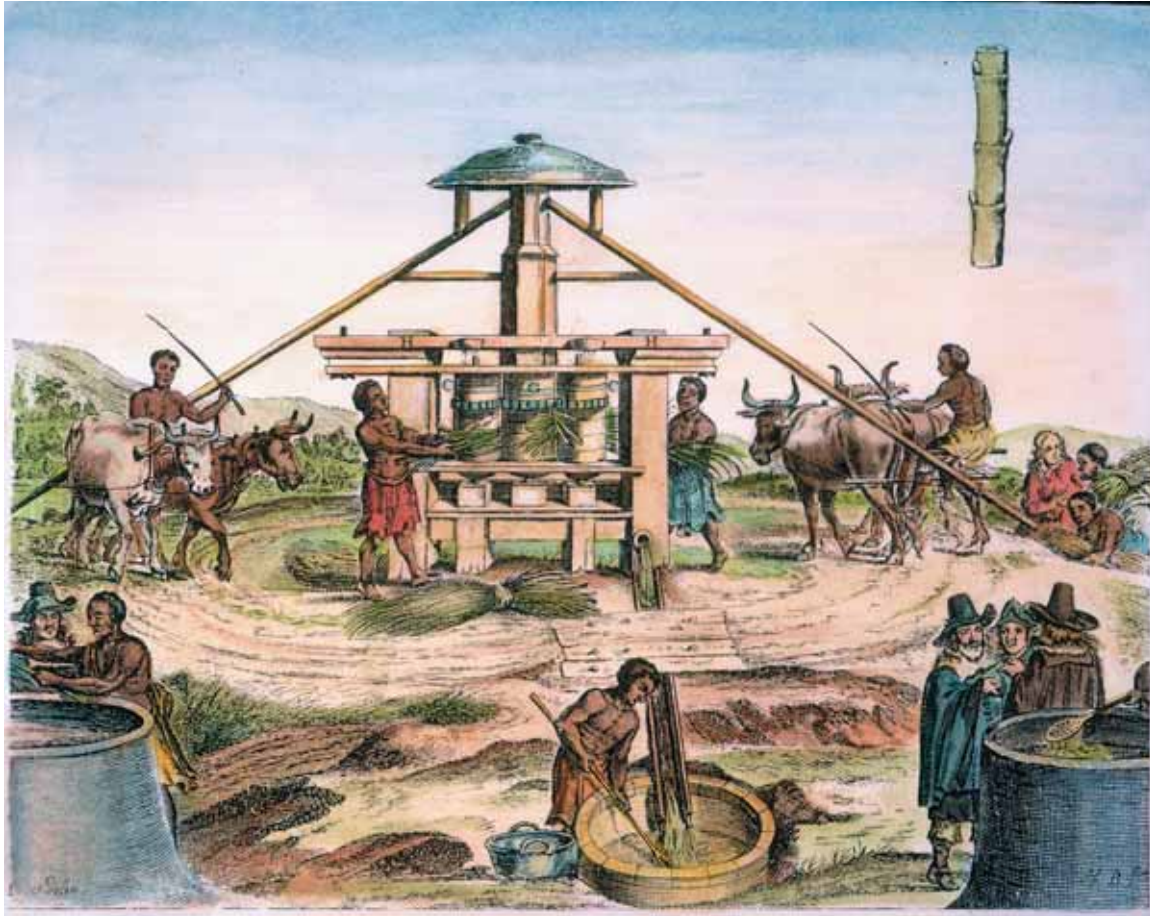
Maryland grew quickly because Baltimore imported many artisans and offered ample lands to wealthy migrants. But political conflict threatened the colony’s stability. Disputing Baltimore’s powers, settlers elected a representative assembly and insisted on the right to initiate legislation, which Baltimore grudgingly granted. Anti-Catholic agitation by Protestants also threatened his religious goals. To protect his coreligionists, Lord Baltimore persuaded the assembly to enact the Toleration Act (1649), which granted all Christians the right to follow their beliefs and hold church services. In Maryland, as in Virginia, tobacco quickly became the main crop, and that similarity, rather than any religious difference, ultimately made the two colonies very much alike in their economic and social systems.

## The Caribbean Islands

Virginia’s experiment with a cash crop that created a land-intensive plantation society ran parallel to developments in the Caribbean, where English, French, and Dutch sailors began looking for a permanent toehold. In 1624, a small English party under the command of Sir Thomas Warner established a settlement on St. Christopher (St. Kitts). A year later, Warner allowed a French group to settle the other end of the island so they could better defend their position from the Spanish.

### EXPLAIN CONSEQUENCES

How did the proximity of the Powhatan Chiefdom affect developments in early Virginia?



### A Sugar Mill in the French West Indies, 1655

Making sugar required both hard labor and considerable expertise. Field slaves labored strenuously in the hot tropical sun to cut the sugarcane and carry or cart it to an oxen- or wind-powered mill, where it was pressed to yield the juice. Then skilled slave artisans took over. They carefully heated the juice and, at the proper moment, added ingredients that granulated the sugar and separated it from the molasses, which was later distilled into rum. The Granger Collection, New York.

Within a few years, the English and French colonists on St. Kitts had driven the native Caribs from the island, weathered a Spanish attack, and created a common set of bylaws for mutual occupation of the island.

After St. Kitts, a dozen or so colonies were founded in the Lesser Antilles, including the French islands of Martinique, Guadeloupe, and St. Bart's; the English outposts of Nevis, Antigua, Montserrat, Anguilla, Tortola, and Barbados; and the Dutch colony of St. Eustatius. In 1655, an English fleet captured the Spanish island of Jamaica—one of the large islands of the Greater Antilles—and opened it to settlement as well. A few of these islands were unpopulated before Europeans settled there; elsewhere, native populations were displaced, and often wiped out, within a decade or so. Only on the largest islands did native populations hold out longer.

Colonists experimented with a wide variety of cash crops, including tobacco, indigo, cotton, cacao, and ginger. Beginning in the 1640s—and drawing on the example of Brazil—planters on many of the islands shifted to sugar cultivation. Where conditions were right, as they were in Barbados, Jamaica, Nevis, and Martinique, these colonies were soon producing substantial crops of sugar and, as a consequence, claimed some of the world's most valuable real estate.

### Plantation Life

In North America and the Caribbean, plantations were initially small **freeholds**, farms of 30 to 50 acres owned and farmed by families or male partners. But the logic of plantation agriculture soon encouraged consolidation: large planters engrossed as much land as they



could and experimented with new forms of labor discipline that maximized their control over production. In Virginia, the **headright system** guaranteed 50 acres of land to anyone who paid the passage of a new immigrant to the colony; thus, by buying additional indentured servants and slaves, the colony's largest planters also amassed ever-greater claims to land.

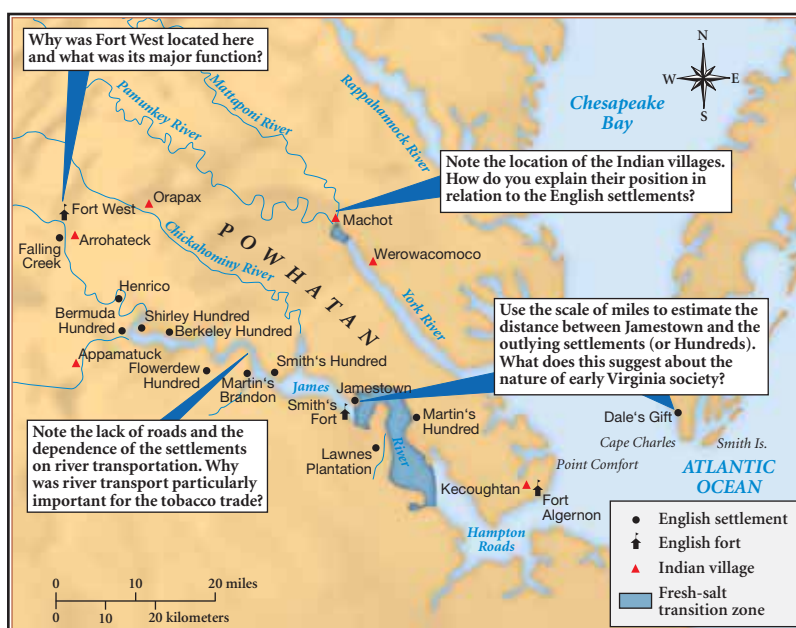
European demand for tobacco set off a forty-year economic boom in the Chesapeake. "All our riches for the present do consist in tobacco," a planter remarked in 1630. Exports rose from 3 million pounds in 1640 to 10 million pounds in 1660. After 1650, wealthy migrants from gentry or noble families established large estates along the coastal rivers. Coming primarily from southern England, where tenants and wage laborers farmed large manors, they copied that hierarchical system by buying English indentured servants and enslaved Africans to work their lands. At about the same time, the switch to sugar production in Barbados caused the price of land there to quadruple, driving small landowners out.

For rich and poor alike, life in the plantation colonies of North America and the Caribbean was harsh. The scarcity of towns deprived settlers of community (Map 2.4). Families were equally scarce because there were few women, and marriages often ended with the early death of a spouse. Pregnant women were especially vulnerable to malaria, spread by mosquitoes that flourished in tropical and subtropical climates. Many mothers died after bearing a first or second child, so orphaned children (along with unmarried young men)

formed a large segment of the society. Sixty percent of the children born in Middlesex County, Virginia, before 1680 lost one or both parents before they were thirteen. Death was pervasive. Although 15,000 English migrants arrived in Virginia between 1622 and 1640, the population rose only from 2,000 to 8,000. It was even harsher in the islands, where yellow fever epidemics killed indiscriminately. On Barbados, burials outnumbered baptisms in the second half of the seventeenth century by four to one.

**Indentured Servitude** Still, the prospect of owning land continued to lure settlers. By 1700, more than 100,000 English migrants had come to Virginia and Maryland and over 200,000 had migrated to the islands of the West Indies, principally to Barbados; the vast majority to both destinations traveled as indentured servants (Figure 2.2). Shipping registers from the English port of Bristol reveal the backgrounds of 5,000 servants embarking for the Chesapeake. Three-quarters were young men. They came to Bristol searching for work; once there, merchants persuaded them to sign contracts to labor in America. **Indentured servitude** contracts bound the men — and the quarter who were women — to work for a master for four or five years, after which they would be free to marry and work for themselves.

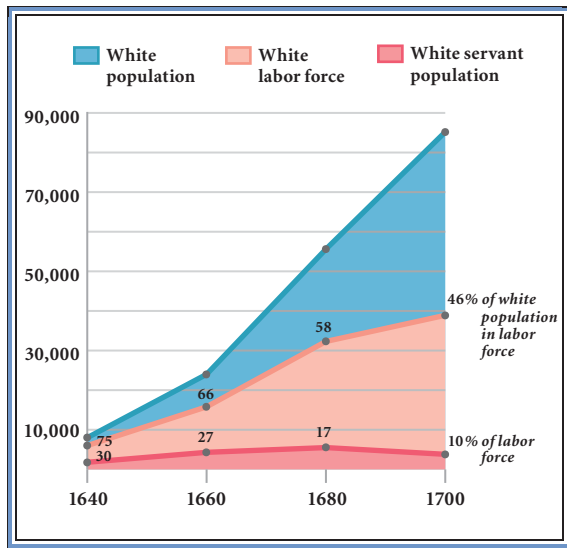
For merchants, servants were valuable cargo: their contracts fetched high prices from Chesapeake and West Indian planters. For the plantation owners, indentured servants were a bargain if they survived the



**MAP 2.4**

#### River Plantations in Virginia, c. 1640

The first migrants settled in widely dispersed plantations along the James River, a settlement pattern promoted by the tobacco economy. From their riverfront plantations wealthy planter-merchants could easily load heavy hogsheads of tobacco onto oceangoing ships and offload supplies that they then sold to smallholding planters. Consequently, few substantial towns or trading centers developed in the Chesapeake region.



**FIGURE 2.2**  
Chesapeake Whites: Workers, Dependents, and Indentured Servants, 1640–1700

The Chesapeake's white population grew tenfold in the years after 1640, and it also changed significantly in character. As more women migrated to Virginia and Maryland and bore children, the percentage of the population who worked in the fields daily fell dramatically, from 75 percent to 46 percent. The proportion of indentured servants in the labor force likewise declined, from 30 percent to 10 percent.

voyage and their first year in a harsh new disease environment, a process called “seasoning.” During the Chesapeake's tobacco boom, a male servant could produce five times his purchase price in a single year. To maximize their gains, many masters ruthlessly exploited servants, forcing them to work long hours, beating them without cause, and withholding permission to marry. If servants ran away or became pregnant, masters went to court to increase the term of their service. Female servants were especially vulnerable to abuse. A Virginia law of 1692 stated that “dissolute masters have gotten their maids with child; and yet claim the benefit of their service.” Planters got rid of uncooperative servants by selling their contracts. In Virginia, an Englishman remarked in disgust that “servants were sold up and down like horses.”

Few indentured servants escaped poverty. In the Chesapeake, half the men died before completing the term of their contract, and another quarter remained landless. Only one-quarter achieved their quest for property and respectability. Female servants generally fared better. Because men had grown “very sensible of the Misfortune of Wanting Wives,” many propertied planters married female servants. Thus a few—very

fortunate—men and women escaped a life of landless poverty.

**African Laborers** The rigors of indentured servitude paled before the brutality that accompanied the large-scale shift to African slave labor. In Barbados and the other English islands, sugar production devoured laborers, and the supply of indentured servants quickly became inadequate to planters' needs. By 1690, blacks outnumbered whites on Barbados nearly three to one, and white slave owners were developing a code of force and terror to keep sugar flowing and maintain control of the black majority that surrounded them. The first comprehensive slave legislation for the island, adopted in 1661, was called an “Act for the better ordering and governing of Negroes.”

In the Chesapeake, the shift to slave labor was more gradual. In 1619, John Rolfe noted that “a Dutch man of warre . . . sold us twenty Negars”—slaves originally shipped by the Portuguese from the port of Luanda in Angola. For a generation, the number of Africans remained small. About 400 Africans lived in the Chesapeake colonies in 1649, just 2 percent of the population. By 1670, that figure had reached 5 percent. Most Africans served their English masters for life. However, since English common law did not acknowledge chattel slavery, it was possible for some Africans to escape bondage. Some were freed as a result of Christian baptism; some purchased their freedom from their owners; some—like Elizabeth Key, whose story was related at the beginning of the chapter—won their freedom in the courts. Once free, some ambitious Africans became landowners and purchased slaves or the labor contracts of English servants for themselves.

Social mobility for Africans ended in the 1660s with the collapse of the tobacco boom and the increasing political power of the gentry. Tobacco had once sold for 30 pence a pound; now it fetched less than one-tenth of that. The “low price of Tobacco requires it should bee made as cheap as possible,” declared Virginia planter-politician Nicholas Spencer, and “blacks can make it cheaper than whites.” As they imported more African workers, the English-born political elite grew more race-conscious. Increasingly, Spencer and other leading legislators distinguished English from African residents by color (white-black) rather than by religion (Christian-pagan). By 1671, the Virginia House of Burgesses had forbidden Africans to

### COMPARE AND CONTRAST

How were the experiences of indentured servants and slaves in the Chesapeake and the Caribbean similar? In what ways were they different?

own guns or join the militia. It also barred them — “tho baptized and enjoying their own Freedom” — from owning English servants. Being black was increasingly a mark of inferior legal status, and slavery was fast becoming a permanent and hereditary condition. As an English clergyman observed, “These two words, Negro and Slave had by custom grown Homogeneous and convertible.”

## Neo-European Colonies

While Mesoamerica and the Andes emerged at the heart of a tribute-based empire in Latin America, and tropical and subtropical environments were transformed into plantation societies, a series of colonies that more closely replicated European patterns of economic and social organization developed in the temperate zone along North America’s Atlantic coast (America Compared, opposite page). Dutch, French, and English sailors probed the continent’s northern coastline, initially searching for a Northwest Passage through the continent to Asia. Gradually, they developed an interest in the region on its own terms. They traded for furs with coastal Native American populations, fished for cod on the Grand Banks off the coast of Newfoundland, and established freehold family farms and larger manors where they reproduced European patterns of agricultural life. Many migrants also came with aspirations to create godly communities, places of refuge where they could put religious ideals into practice. New France, New Netherland, and New England were the three pillars of neo-European colonization in the early seventeenth century.

## New France

In the 1530s, Jacques Cartier ventured up the St. Lawrence River and claimed it for France. Cartier’s claim to the St. Lawrence languished for three-quarters of a century, but in 1608 Samuel de Champlain returned and founded the fur-trading post of Quebec. Trade with the Cree-speaking Montagnais; Algonquian-speaking Micmacs, Ottawas, and Ojibwas; and Iroquois-speaking Hurons gave the French access to furs—mink, otter, and beaver—that were in great demand in Europe. To secure plush beaver pelts from the Hurons, who controlled trade north of the Great Lakes, Champlain provided them with manufactured goods. Selling pelts, an Indian told a French priest, “makes kettles, hatchets, swords, knives, bread.” It also made guns, which Champlain sold to the Hurons.

The Hurons also became the first focus of French Catholic missionary activity. Hundreds of priests, most of them Jesuits, fanned out to live in Indian communities. They mastered Indian languages and came to understand, and sometimes respect, their values. Many Indian peoples initially welcomed the French “Black Robes” as spiritually powerful beings, but when prayers to the Christian god did not protect them from disease, the Indians grew skeptical. A Peoria chief charged that a priest’s “fables are good only in his own country; we have our own [beliefs], which do not make us die as his do.” When a drought struck, Indians blamed the missionaries. “If you cannot make rain, they speak of nothing less than making away with you,” lamented one Jesuit.

While New France became an expansive center of fur trading and missionary work, it languished as a



## The Fur Trade

Luxuriant pelts like ermine and silver fox were always desirable, but the humble beaver dominated the early trade between Europeans and Indians in the Northeast. It had thick, coarse hair, but beneath that outer layer was soft “underfur.” Those fine hairs were covered in microscopic barbs that allowed them to mat into a dense mass. European hatmakers pressed this fur into felt so strong and pliable that even broad-brimmed hats would hold their shape. As such hats became fashionable in Europe and the colonies, beavers were hunted to near-extinction in North America. National Archives of Canada.



## Plantation Colonies Versus Neo-Europes

The prospects for Europeans who traveled to tropical plantations like Barbados differed dramatically from those traveling to neo-European colonies like Massachusetts Bay. In the former, planters employed small armies of servants and slaves; in the latter, the first generation of colonists worked hard, often in cold climates and rocky soils, to eke out a living.

### Henry Whistler's Journal, 1655

This Island [Barbados] is one of the Richest Spots of ground in the world and fully inhabited. . . . The gentry here doth Hue [appear] far better than ours do in England : they have most of them 100 or 2 or 3 of slaves[,] apes who they command as they please. . . . This Island is inhabited with all sorts : with English, French, Dutch, Scots, Irish, Spaniards they being Jews : with Indians and miserable Negroes borne to perpetual slavery they and their seed : these Negroes they do allow as many wives as they will have, some will have 3 or 4, according as they find their body able : our English here doth think a negro child the first day it is born to be worth £5, they cost them nothing the bringing up, they go all ways naked : some planters will have 30 more or les about 4 or 5 years old : they sell them from one to the other as we do sheep. This Island is the Dunghill whereon England doth cast forth its rubbish. . . . A rogue in England will hardly make a cheater here : a Bawd brought over puts on a demure comportment, a whore if handsome makes a wife for some rich planter.

Source: *The Narrative of General Venables* (New York: Longmans, Green, and Co., 1900), 145–146.

### William Wood, *New England's Prospect*, 1634

But it may be objected that it is too cold a country for our English men, who have been accustomed to a warmer climate. To which it may be answered . . . , there is wood

good store and better cheap to build warm houses and make good fires, which makes the winter less tedious. . . . [T]rue it is that some venturing too nakedly in extremity of cold, being more foolhardy than wise, have for a time lost the use of their feet, others the use of their fingers; but time and surgery afterwards recovered them. Some have had their overgrown beards so frozen together that they could not get their strong-water bottles into their mouths. . . . [W]hereas many do disparage the land, saying a man cannot live without labor, in that they more disparage and discredit themselves in giving the world occasion to take notice of their dronish disposition that would live off the sweat of another man's brows. . . . For all in New England must be workers of some kind. . . . And howsoever they are accounted poor, they are well contented and look not so much at abundance as at competency.

Source: William Wood, *New England's Prospect* (Boston: The University of Massachusetts Press, 1993), 28–29, 68.

### QUESTIONS FOR ANALYSIS

1. Henry Whistler was a soldier who briefly visited Barbados on a military expedition to the West Indies, while William Wood lived for four years in Massachusetts Bay. How might that difference influence the tone of these two descriptions?
2. What core values does each author ascribe to the colony he writes about? What kinds of people are most likely to end up in each of these two colonies?

farming settlement. In 1662, King Louis XIV (r. 1643–1714) turned New France into a royal colony and subsidized the migration of indentured servants. French servants labored under contract for three years, received a salary, and could eventually lease a farm — far more generous terms than those for indentured servants in the English colonies.

Nonetheless, few people moved to New France, a cold and forbidding country “at the end of the world,” as one migrant put it. And some state policies

discouraged migration. Louis XIV drafted tens of thousands of men into military service and barred Huguenots (French Calvinist Protestants) from migrating to New France, fearing they might win converts and take control of the colony. Moreover, the French legal system gave peasants strong rights to their village lands, whereas migrants to New France faced an oppressive, aristocracy- and church-dominated feudal system. In the village of Saint Ours in Quebec, for example, peasants paid 45 percent of their wheat crop

to nobles and the Catholic Church. By 1698, only 15,200 Europeans lived in New France, compared to 100,000 in England's North American colonies.

Despite this small population, France eventually claimed a vast inland arc, from the St. Lawrence Valley through the Great Lakes and down the course of the Ohio and Mississippi rivers. Explorers and fur traders drove this expansion. In 1673, Jacques Marquette reached the Mississippi River in present-day Wisconsin; then, in 1681, Robert de La Salle traveled down the majestic river to the Gulf of Mexico. To honor Louis XIV, La Salle named the region Louisiana. By 1718, French merchants had founded the port of New Orleans at the mouth of the Mississippi. Eventually a network of about two dozen forts grew up in the Great Lakes and Mississippi. Soldiers and missionaries used them as bases of operations, while Indians, traders, and their *métis* (mixed-race) offspring created trading communities alongside them.

## New Netherland

By 1600, Amsterdam had become the financial and commercial hub of northern Europe, and Dutch financiers dominated the European banking, insurance, and textile industries. Dutch merchants owned more ships and employed more sailors than did the combined fleets of England, France, and Spain. Indeed, the Dutch managed much of the world's commerce. During their struggle for independence from Spain and Portugal

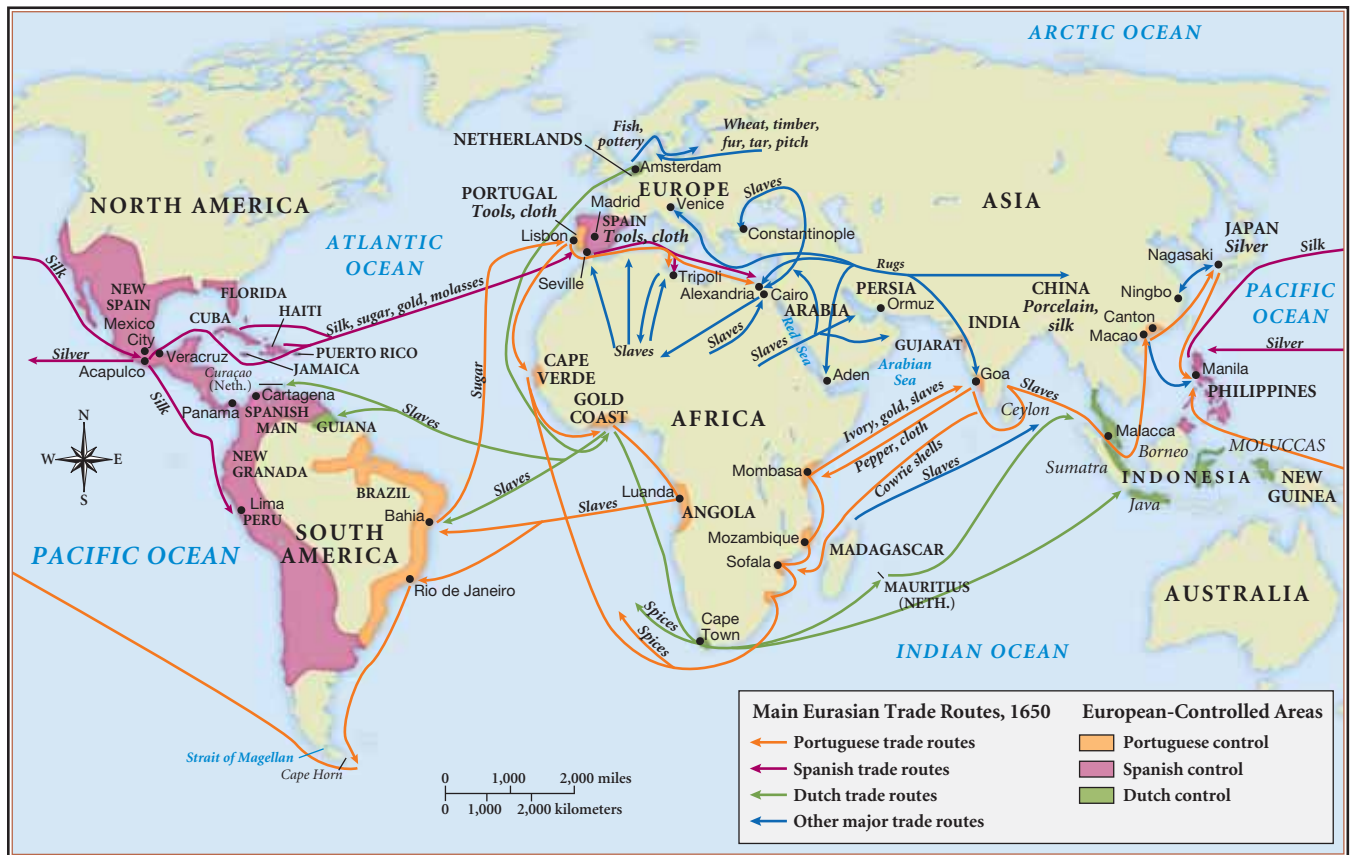
(ruled by Spanish monarchs, 1580–1640), the Dutch seized Portuguese forts in Africa and Indonesia and sugar plantations in Brazil. These conquests gave the Dutch control of the Atlantic trade in slaves and sugar and the Indian Ocean commerce in East Indian spices and Chinese silks and ceramics (Map 2.5).

In 1609, Dutch merchants dispatched the English mariner Henry Hudson to locate a navigable route to the riches of the East Indies. What he found as he probed the rivers of northeast America was a fur bonanza. Following Hudson's exploration of the river that now bears his name, the merchants built Fort Orange (Albany) in 1614 to trade for furs with the Munsee and Iroquois Indians. Then, in 1621, the Dutch government chartered the West India Company, which founded the colony of New Netherland, set up New Amsterdam (on Manhattan Island) as its capital, and brought in farmers and artisans to make the enterprise self-sustaining. The new colony did not thrive. The population of the Dutch Republic was too small to support much emigration—just 1.5 million people, compared to 5 million in Britain and 20 million in France—and its migrants sought riches in Southeast Asia rather than fur-trading profits in America. To protect its colony from rival European nations, the West India Company granted huge estates along the Hudson River to wealthy Dutchmen who promised to populate them. But by 1664, New Netherland had only 5,000 residents, and fewer than half of them were Dutch.



**New Amsterdam, c. 1640**

As the wooden palisade suggests, New Amsterdam was a fortlike trading post at the edge of a vast land populated by alien Indian peoples feared by the Dutch. The city was also a pale miniature imitation of Amsterdam, with its many canals. The first settlers built their houses in the Dutch style, with gable ends facing the street (note the two middle houses), and excavated a canal across lower Manhattan Island (New York City's Canal Street today). Library of Congress.



### MAP 2.5

#### The Eurasian Trade System and European Spheres of Influence, 1650

Between 1550 and 1650, Spanish, Portuguese, and Dutch merchants took control of the maritime trade routes between Europe and India, Indonesia, and China. They also created two new trading connections. The South Atlantic System carried slaves, sugar, and manufactured goods between Europe, Africa, and the valuable plantation settlements in Brazil and the Caribbean islands. And a transpacific trade carried Spanish American silver to China in exchange for silks, ceramics, and other manufactures. (To trace long-term changes in trade and empires, see Map 1.4 on p. 24 and Map 5.1 on p. 154.)

Like New France, New Netherland flourished as a fur-trading enterprise. Trade with the powerful Iroquois, though rocky at first, gradually improved. But Dutch settlers had less respect for their Algonquian-speaking neighbors. They seized prime farming land from the Algonquian peoples and took over their trading network, which exchanged corn and wampum from Long Island for furs from Maine. In response, in 1643 the Algonquians launched attacks that nearly destroyed the colony. “Almost every place is abandoned,” a settler lamented, “whilst the Indians daily threaten to overwhelm us.” To defeat the Algonquians, the Dutch waged vicious warfare—maiming, burning, and killing hundreds of men, women, and children—and formed an alliance with the Mohawks, who were no less brutal. The grim progression of Euro-Indian

relations—an uneasy welcome, followed by rising tensions and war—afflicted even the Dutch, who had few designs on Indian lands or on their “unregenerate” souls and were only looking to do business.

After the crippling Indian war, the West India Company ignored New Netherland and expanded its profitable trade in African slaves and Brazilian sugar. In New Amsterdam, Governor Peter Stuyvesant ruled in an authoritarian fashion, rejecting demands for a representative system of government and alienating the colony’s diverse Dutch, English, and Swedish residents. Consequently, the residents of New Netherland offered little resistance when England invaded the colony in

### IDENTIFY CAUSES

Why did New France and New Netherland struggle to attract colonists?



1664. New Netherland became New York and fell under English control.

## The Rise of the Iroquois

Like other native groups decimated by European diseases and warfare, the Five Nations of the Iroquois suffered as a result of colonization, but they were able to capitalize on their strategic location in central New York to dominate the region between the French and Dutch colonies. Obtaining guns and goods from Dutch merchants at Fort Orange, Iroquois warriors inflicted terror on their neighbors. Partly in response to a virulent smallpox epidemic in 1633, which cut their number by one-third, the Iroquois waged a series of devastating wars against the Hurons (1649), Neutrals (1651), Eries (1657), and Susquehannocks (1660) — all Iroquoian-speaking peoples. They razed villages, killing many residents and taking many more captive. The conquered Hurons ceased to exist as a distinct people; survivors trekked westward with displaced Algonquian peoples and formed a new nation, the Wyandots. Iroquois warriors pressed still farther — eastward into New England, south to the Carolinas, north to Quebec, and west via the Great Lakes to the Mississippi — dominating Indian groups along the way. Collectively known as the Beaver Wars, these Iroquois campaigns dramatically altered the map of northeastern North America.

Many Iroquois raids came at the expense of French-allied Algonquian Indians, and in the 1660s New France committed to all-out war against the Iroquois. In 1667, the Mohawks were the last of the Five Nations to admit defeat. As part of the peace settlement, the Five Nations accepted Jesuit missionaries into their communities. A minority of Iroquois — perhaps 20 percent of the population — converted to Catholicism and moved to the St. Lawrence Valley, where they settled in mission communities near Montreal (where their descendants still live today).

The Iroquois who remained in New York did not collapse, however. Forging a new alliance with the Englishmen who had taken over New Netherland, they would continue to be a dominant force in the politics of the Northeast for generations to come.

## New England

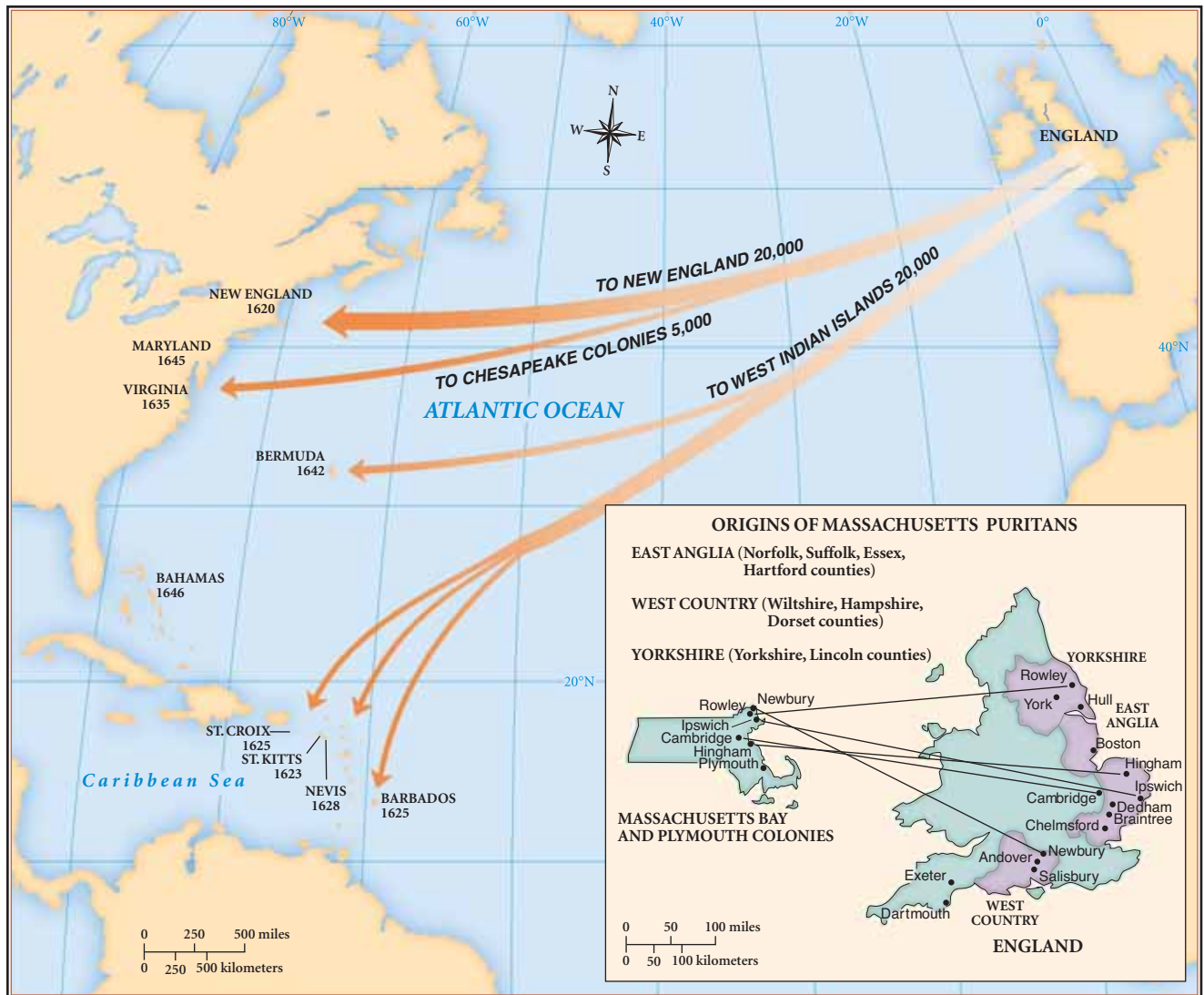
In 1620, 102 English Protestants landed at a place they called Plymouth, near Cape Cod. A decade later, a much larger group began to arrive just north of Plymouth, in the newly chartered Massachusetts Bay

Colony. By 1640, the region had attracted more than 20,000 migrants (Map 2.6). Unlike the early arrivals in Virginia and Barbados, these were not parties of young male adventurers seeking their fortunes or bound to labor for someone else. They came in family groups to create communities like the ones they left behind, except that they intended to establish them according to Protestant principles, as John Calvin had done in Geneva. Their numbers were small compared to the Caribbean and the Chesapeake, but their balanced sex ratio and organized approach to community formation allowed them to multiply quickly. By distributing land broadly, they built a society of independent farm families. And by establishing a “holy commonwealth,” they gave a moral dimension to American history that survives today.

**The Pilgrims** The **Pilgrims** were religious separatists — Puritans who had left the Church of England. When King James I threatened to drive Puritans “out of the land, or else do worse,” some Puritans chose to live among Dutch Calvinists in Holland. Subsequently, 35 of these exiles resolved to maintain their English identity by moving to America. Led by William Bradford and joined by 67 migrants from England, the Pilgrims sailed to America aboard the *Mayflower*. Because they lacked a royal charter, they combined themselves “together into a civill body politick,” as their leader explained. This Mayflower Compact used the Puritans’ self-governing religious congregation as the model for their political structure.

Only half of the first migrant group survived until spring, but thereafter Plymouth thrived; the cold climate inhibited the spread of mosquito-borne disease, and the Pilgrims’ religious discipline encouraged a strong work ethic. Moreover, a smallpox epidemic in 1618 devastated the local Wampanoags, minimizing the danger they posed. By 1640, there were 3,000 settlers in Plymouth. To ensure political stability, they established representative self-government, broad political rights, property ownership, and religious freedom of conscience.

Meanwhile, England plunged deeper into religious turmoil. When King Charles I repudiated certain Protestant doctrines, including the role of grace in salvation, English Puritans, now powerful in Parliament, accused the king of “popery” — of holding Catholic beliefs. In 1629, Charles dissolved Parliament, claimed the authority to rule by “divine right,” and raised money through royal edicts and the sale of monopolies. When Charles’s Archbishop William Laud began to purge dissident ministers, thousands of

**MAP 2.6****The Puritan Migration to America, 1620–1640**

Forty-five thousand Puritans left England for America and the West Indies between 1620 and 1640. About half traveled to the New England colonies of Plymouth, Massachusetts Bay, and Connecticut, where they created durable societies with deep religious identities. Migrants from the three major centers of Puritanism in England—Yorkshire, East Anglia, and the West Country—commonly settled among those from their own region. Often they named American communities after their English towns of origin and tried to live as they had in Old England. For example, settlers from Rowley in Yorkshire transplanted their customary system of open-field agriculture to Rowley in Massachusetts Bay.

**Puritans** — Protestants who did not separate from the Church of England but hoped to purify it of its ceremony and hierarchy — fled to America.

**John Winthrop and Massachusetts Bay** The Puritan exodus began in 1630 with the departure of 900 migrants led by John Winthrop, a well-educated country squire who became the first governor of the Massachusetts Bay Colony. Calling England morally

corrupt and “overburdened with people,” Winthrop sought land for his children and a place in Christian history for his people. “We must consider that we shall be as a City upon a Hill,” Winthrop told the migrants. “The eyes of all people are upon us.” Like the Pilgrims,



To see a longer excerpt of Winthrop’s “City Upon a Hill” sermon, along with other primary sources from this period, see *Sources for America’s History*.

the Puritans envisioned a reformed Christian society with “authority in magistrates, liberty in people, purity in the church,” as minister John Cotton put it. By their example, they hoped to inspire religious reform throughout Christendom.

Winthrop and his associates governed the Massachusetts Bay Colony from the town of Boston. They transformed their **joint-stock corporation**—a commercial agreement that allows investors to pool their resources—into a representative political system

with a governor, council, and assembly. To ensure rule by the godly, the Puritans limited the right to vote and hold office to men who were church members. Rejecting the Plymouth Colony’s policy of religious tol-

erance, the Massachusetts Bay Colony established Puritanism as the state-supported religion, barred other faiths from conducting services, and used the Bible as a legal guide. “Where there is no Law,” they said, magistrates should rule “as near the law of God as they can.” Over the next decade, about 10,000 Puritans migrated to the colony, along with 10,000 others fleeing hard times in England.

The New England Puritans sought to emulate the simplicity of the first Christians. Seeing bishops as “traitours unto God,” they placed power in the congregation of members—hence the name *Congregationalist* for their churches. Inspired by John Calvin, many Puritans embraced **predestination**, the idea that God saved only a few chosen people. Church members often lived in great anxiety, worried that God had not placed them among the “elect.” Some hoped for a conversion experience, the intense sensation of receiving God’s grace and being “born again.” Other Puritans relied on “preparation,” the confidence in salvation that came from spiritual guidance by their ministers. Still others believed that they were God’s chosen people, the new Israelites, and would be saved if they obeyed his laws.

**Roger Williams and Rhode Island** To maintain God’s favor, the Massachusetts Bay magistrates purged their society of religious dissidents. One target was Roger Williams, the Puritan minister in Salem, a coastal town north of Boston. Williams opposed the decision to establish an official religion and praised the Pilgrims’ separation of church and state. He advocated **toleration**, arguing that political magistrates had authority over only the “bodies, goods, and outward estates of men,” not their spiritual lives. Williams also

questioned the Puritans’ seizure of Indian lands. The magistrates banished him from the colony in 1636.

Williams and his followers settled 50 miles south of Boston, founding the town of Providence on land purchased from the Narragansett Indians. Other religious dissidents settled nearby at Portsmouth and Newport. In 1644, these settlers obtained a corporate charter from Parliament for a new colony—Rhode Island—with full authority to rule themselves. In Rhode Island, as in Plymouth, there was no legally established church, and individuals could worship God as they pleased.

**Anne Hutchinson** The Massachusetts Bay magistrates saw a second threat to their authority in Anne Hutchinson. The wife of a merchant and mother of seven, Hutchinson held weekly prayer meetings for women and accused various Boston clergymen of placing undue emphasis on good behavior. Like Martin Luther, Hutchinson denied that salvation could be earned through good deeds. There was no “**covenant of works**” that would save the well-behaved; only a “**covenant of grace**” through which God saved those he predestined for salvation. Hutchinson likewise declared that God “revealed” divine truth directly to individual believers, a controversial doctrine that the Puritan magistrates denounced as heretical.

The magistrates also resented Hutchinson because of her sex. Like other Christians, Puritans believed that both men and women could be saved. But gender equality stopped there. Women were inferior to men in earthly affairs, said leading Puritan divines, who told married women: “Thy desires shall bee subject to thy husband, and he shall rule over thee.” Puritan women could not be ministers or lay preachers, nor could they vote in church affairs. In 1637, the magistrates accused Hutchinson of teaching that inward grace freed an individual from the rules of the Church and found her guilty of holding heretical views. Banished, she followed Roger Williams into exile in Rhode Island.

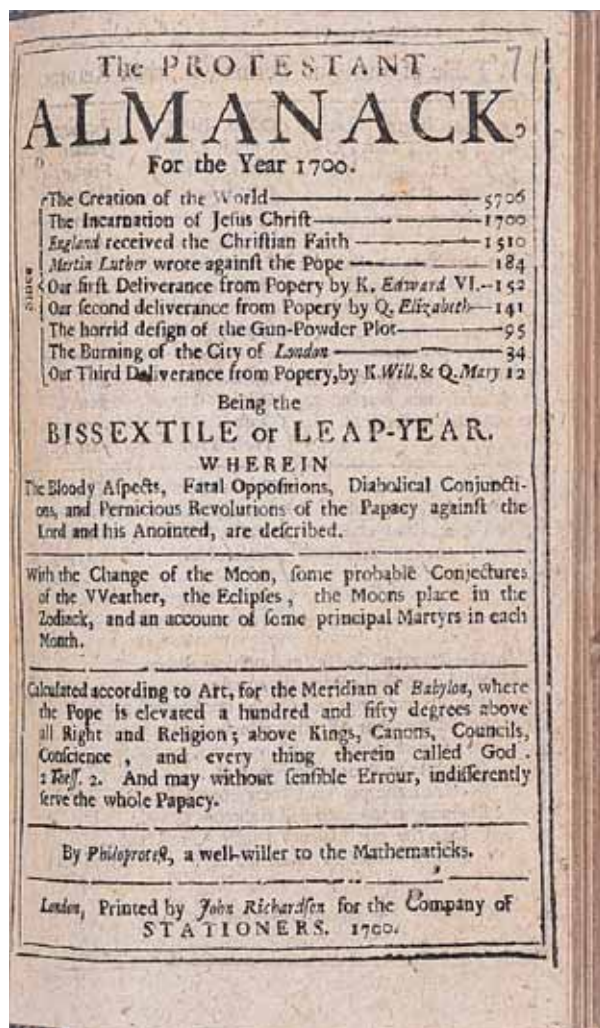
Other Puritan groups moved out from Massachusetts Bay in the 1630s and settled on or near the Connecticut River. For several decades, the colonies of Connecticut, New Haven, and Saybrook were independent of one another; in 1660, they secured a charter from King Charles II (r. 1660–1685) for the self-governing colony of Connecticut. Like Massachusetts Bay, Connecticut had a legally established church and an elected governor and assembly; however, it granted voting rights to most property-owning men, not just to church members as in the original Puritan colony.

## COMPARE AND CONTRAST

What made New England different from New France and New Netherland?



**The Puritan Revolution in England** Meanwhile, a religious civil war engulfed England. Archbishop Laud had imposed the Church of England prayer book on Presbyterian Scotland in 1637; five years later, a rebel Scottish army invaded England. Thousands of English Puritans (and hundreds of American Puritans) joined the Scots, demanding religious reform and parliamentary power. After years of civil war, parliamentary forces led by Oliver Cromwell emerged victorious. In 1649, Parliament beheaded King Charles I, proclaimed a republican Commonwealth, and banished bishops and elaborate rituals from the Church of England.



### **The Protestant Almanack, 1700**

The conflict between Protestants and Catholics took many forms. To reinforce the religious identity of English Protestants, a writer using the pseudonym *Philopretes* published this almanac that charted not only the passage of the seasons (and the influence of the pagan signs of the “Zodiack”) but also the “Pernicious Revolutions of the Papacy against the Lord and his Anointed.” Cambridge University Library.

The Puritan triumph in England was short-lived. Popular support for the Commonwealth ebbed after Cromwell took dictatorial control in 1653. Following his death in 1658, moderate Protestants and a resurgent aristocracy restored the monarchy and the hierarchy of bishops. With Charles II (r. 1660–1685) on the throne, England’s experiment in radical Protestant government came to an end.

For the Puritans in America, the restoration of the monarchy began a new phase of their “errand into the wilderness.” They had come to New England expecting to return to Europe in triumph. When the failure of the English Revolution dashed that sacred mission, ministers exhorted congregations to create a godly republican society in America. The Puritan colonies now stood as outposts of Calvinism and the Atlantic republican tradition.

**Puritanism and Witchcraft** Like Native Americans, Puritans believed that the physical world was full of supernatural forces. Devout Christians saw signs of God’s (or Satan’s) power in blazing stars, birth defects, and other unusual events. Noting after a storm that the houses of many ministers “had been smitten with Lightning,” Cotton Mather, a prominent Puritan theologian, wondered “what the meaning of God should be in it.”

Puritans were hostile toward people who they believed tried to manipulate these forces, and many were willing to condemn neighbors as Satan’s “wizards” or “witches.” People in the town of Andover “were much addicted to sorcery,” claimed one observer, and “there were forty men in it that could raise the Devil as well as any astrologer.” Between 1647 and 1662, civil authorities in New England hanged fourteen people for witchcraft, most of them older women accused of being “double-tongued” or of having “an unruly spirit.”

The most dramatic episode of witch-hunting occurred in Salem in 1692. Several girls who had experienced strange seizures accused neighbors of bewitching them. When judges at the accused witches’ trials allowed the use of “spectral” evidence—visions of evil beings and marks seen only by the girls—the accusations spun out of control. Eventually, Massachusetts Bay authorities tried 175 people for witchcraft and executed 19 of them. The causes of this mass hysteria were complex and are still debated. Some historians point to group rivalries: many accusers were the daughters or servants of poor farmers, whereas many of the alleged witches were wealthier church members or their friends. Because 18 of those put to death were women, other historians see the episode as part of a broader

Puritan effort to subordinate women. Still others focus on political instability in Massachusetts Bay in the early 1690s and on fears raised by recent Indian attacks in nearby Maine, which had killed the parents of some of the young accusers. It is likely that all of these causes played some role in the executions.

Whatever the cause, the Salem episode marked a major turning point. Shaken by the number of deaths, government officials now discouraged legal prosecutions for witchcraft. Moreover, many influential people embraced the outlook of the European Enlightenment, a major intellectual movement that began around 1675 and promoted a rational, scientific view of the world. Increasingly, educated men and women explained strange happenings and sudden deaths by reference to “natural causes,” not witchcraft. Unlike Cotton Mather (1663–1728), who believed that lightning was a supernatural sign, Benjamin Franklin (1706–1790) and other well-read men of his generation would investigate it as a natural phenomenon.

**A Yeoman Society, 1630–1700** In building their communities, New England Puritans consciously rejected the feudal practices of English society. Many Puritans came from middling families in East Anglia, a region of pasture lands and few manors, and had no desire to live as tenants of wealthy aristocrats or submit to oppressive taxation by a distant government. They

had “escaped out of the pollutions of the world,” the settlers of Watertown in Massachusetts Bay declared, and vowed to live “close together” in self-governing communities. Accordingly, the General Courts of Massachusetts Bay and Connecticut bestowed land on groups of settlers, who then distributed it among the male heads of families.

Widespread ownership of land did not mean equality of wealth or status. “God had Ordained different degrees and orders of men,” proclaimed Boston merchant John Saffin, “some to be Masters and Commanders, others to be Subjects, and to be commanded.” Town proprietors normally awarded the largest plots to men of high social status who often became selectmen and justices of the peace. However, all families received some land, and most adult men had a vote in the **town meeting**, the main institution of local government (Map 2.7).

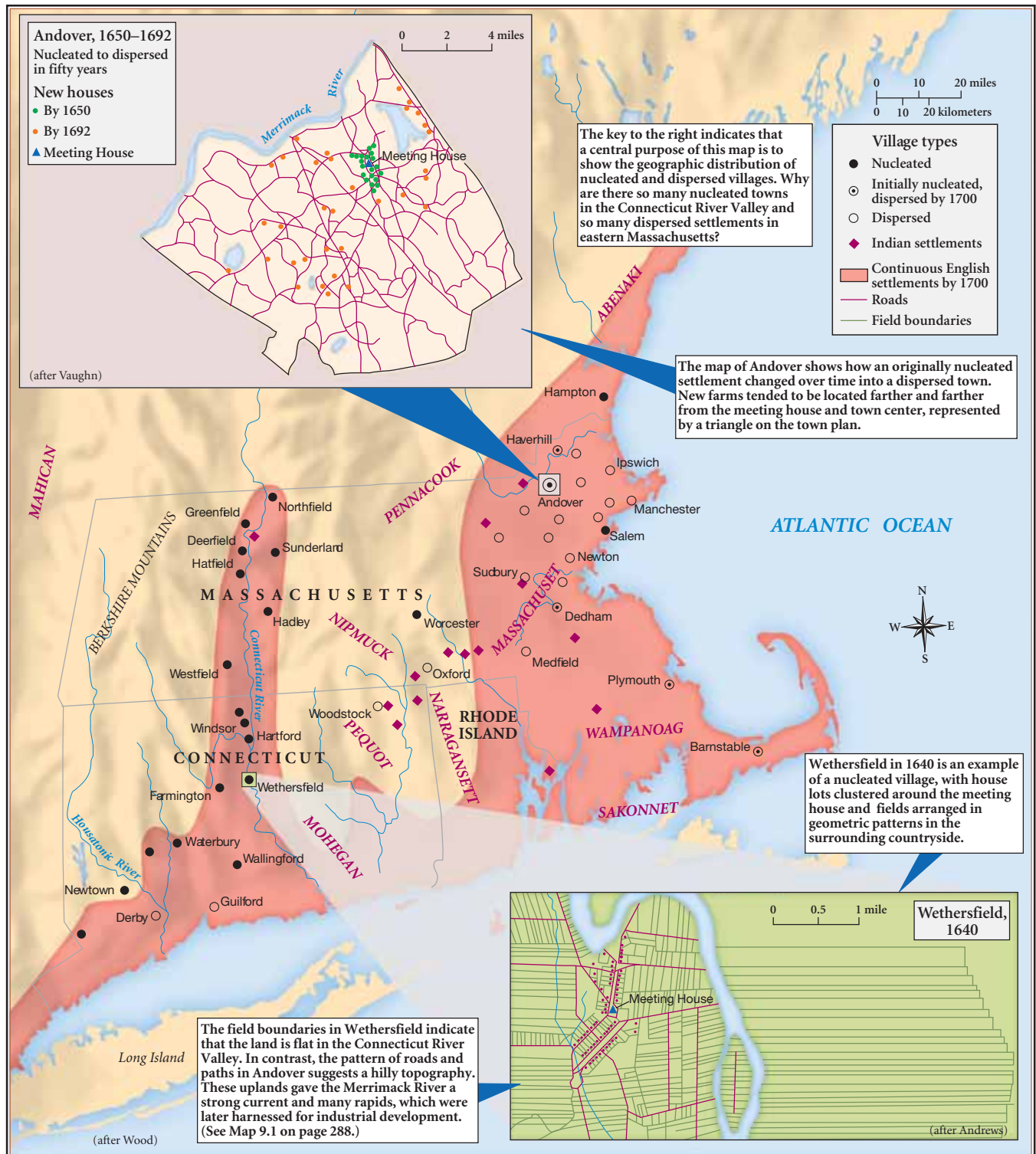
In this society of independent households and self-governing communities, ordinary farmers had much more political power than Chesapeake yeomen and European peasants did. Although Nathaniel Fish was one of the poorest men in the town of Barnstable—he owned just a two-room cottage, 8 acres of land, an ox, and a cow—he was a voting member of the town meeting. Each year, Fish and other Barnstable farmers levied taxes; enacted ordinances governing fencing, roadbuilding, and the use of common fields; and chose



#### The Mason Children

This 1670 portrait of David, Joanna, and Abigail Mason by an unknown painter illustrates the growing prosperity of well-to-do Boston households. All three wear white linen edged with fine lace and expensive ribbons. Eight-year-old David is dressed like a gentleman; his slashed sleeves, kid gloves, and silver-tipped walking stick represent the height of English fashion. Puritans, with their plain style, were uneasy about such finery. As minister Samuel Torrey complained, “a spirit of worldliness, a spirit of sensuality” was gaining strength in the younger generation. The Fine Arts Museums of San Francisco, M. H. de Young Memorial Museum, Gift of Mr. and Mrs. John D. Rockefeller III, 1979.7.3. © Fine Arts Museums of San Francisco.





### MAP 2.7

#### Settlement Patterns in New England Towns, 1630–1700

Throughout New England, colonists pressed onto desirable Indian lands. Initially, most Puritan towns were compact: families lived close to one another in village centers and traveled daily to work in the surrounding fields. This 1640 map of Wethersfield, Connecticut, a town situated on the broad plains of the Connecticut River Valley, shows this pattern clearly. The first settlers in Andover, Massachusetts, also chose to live in the village center. However, the rugged topography of eastern Massachusetts encouraged the townspeople to disperse. By 1692 (as the varied location of new houses shows), many Andover residents were living on farms distant from the village center.



the selectmen who managed town affairs. The farmers also selected the town's representatives to the General Court, which gradually displaced the governor as the center of political authority. For Fish and thousands of other ordinary settlers, New England had proved to be a new world of opportunity.

## Instability, War, and Rebellion

Everywhere in the colonies, conflicts arose over the control of resources, the legitimacy of colonial leaders' claims to power, and attempts to define social and cultural norms. Periodically, these conflicts flared spectacularly into episodes of violence. Each episode has its own story—its own unique logic and narrative—but taken together, they also illustrate the way that, in their formative stages, colonial societies pressured people to accept new patterns of authority and new claims to power. When these claims were contested, the results could quickly turn deadly.

## New England's Indian Wars

Relations between colonists and Indians in early New England were bewilderingly complex. Many rival Indian groups lived there before Europeans arrived; by the 1630s, these groups were bordered by the Dutch colony of New Netherland to their west and the various English settlements to the east: Plymouth, Massachusetts Bay, Rhode Island, Connecticut, New Haven, and Saybrook. The region's Indian leaders created various alliances for the purposes of trade and defense: Wampanoags with Plymouth; Mohegans with Massachusetts and Connecticut; Pequots with New Netherland; Narragansetts with Rhode Island.

**Puritan-Pequot War** Because of their alliance with the Dutch, the Pequots became a thorn in the side of English traders. A series of violent encounters began in July 1636 with the killing of English trader John Oldham and escalated until May 1637, when a combined force of Massachusetts and Connecticut



### The Hurons' Feast of the Dead

Hurons buried their dead in temporary raised tombs so they could easily care for their spirits. When they moved their villages in search of fertile soil and better hunting, the Hurons held a Feast of the Dead and reburied the bones of their own deceased (and often bones from other villages) in a common pit lined with beaver robes. This solemn ceremony united living as well as dead clan members, strengthening the bonds of the Huron Confederacy. It also was believed to release the spirits of the dead, allowing them to travel to the land where the first Huron, Aataentsic, fell from the sky, "made earth and man," and lived with her son and assistant, Iouskeha.

Library of Congress.

militiamen, accompanied by Narragansett and Mohegan warriors, attacked a Pequot village and massacred some five hundred men, women, and children. In the months that followed, the New Englanders drove the surviving Pequots into oblivion and divided their lands.

Believing they were God's chosen people, Puritans considered their presence to be divinely ordained. Initially, they pondered the morality of acquiring Native American lands. "By what right or warrant can we enter into the land of the Savages?" they asked themselves. Responding to such concerns, John Winthrop detected God's hand in a recent smallpox epidemic: "If God were not pleased with our inheriting these parts," he asked, "why doth he still make roome for us by diminishing them as we increase?" Experiences like the Pequot War confirmed New Englanders' confidence in their enterprise. "God laughed at the Enemies of his People," one soldier boasted after the 1637 massacre, "filling the Place with Dead Bodies."

Like Catholic missionaries, Puritans believed that their church should embrace all peoples. However, their strong emphasis on predestination — the idea that God saved only a few chosen people — made it hard for them to accept that Indians could be counted among the elect. "Probably the devil" delivered these "miserable savages" to America, Cotton Mather suggested, "in hopes that the gospel of the Lord Jesus Christ would never come here." A few Puritan ministers committed themselves to the effort to convert Indians. On Martha's Vineyard, Jonathan Mayhew helped to create an Indian-led community of Wampanoag Christians. John Eliot translated the Bible into Algonquian and created fourteen Indian praying towns. By 1670, more than 1,000 Indians lived in these settlements, but relatively few Native Americans were ever permitted to become full members of Puritan congregations.

**Metacom's War, 1675–1676** By the 1670s, Europeans in New England outnumbered Indians by three to one. The English population had multiplied to 55,000, while native peoples had diminished from an estimated 120,000 in 1570 to barely 16,000. To the Wampanoag leader Metacom (also known as King Philip), the prospects for coexistence looked dim. When his people copied English ways by raising hogs and selling pork in Boston, Puritan officials accused them of selling at "an under rate" and restricted their trade. When Indians killed wandering hogs that devastated their cornfields, authorities prosecuted them for violating English property rights (*American Voices*, p. 68).

Metacom concluded that the English colonists had to be expelled. In 1675, the Wampanoags' leader forged



**Metacom (King Philip), Chief of the Wampanoags**

The Indian War of 1675–1676 left an indelible mark on the history of New England. This painting from the 1850s, done on semitransparent cloth and lit from behind for effect, was used by traveling performers to tell the story of King Philip's War. Notice that Metacom is pictured not as a savage but as a dignified man. No longer in danger of Indian attack, nineteenth-century whites in New England adopted a romanticized version of their region's often brutal history.

© Shelburne Museum, Shelburne, Vermont.

a military alliance with the Narragansetts and Nipmucks and attacked white settlements throughout New England. Almost every day, settler William Harris fearfully reported, he heard new reports of the Indians' "burneing houses, taking cattell, killing men & women & Children: & carrying others captive." Bitter fighting continued into 1676, ending only when the Indian warriors ran short of gunpowder and the Massachusetts Bay government hired Mohegan and Mohawk warriors, who killed Metacom.

Metacom's War of 1675–1676 (which English settlers called King Philip's War) was a deadly affair. Indians destroyed one-fifth of the English towns in

### UNDERSTAND POINTS OF VIEW

How did New Englanders' religious ideas influence their relations with neighboring Native American peoples?





## The Causes of Metacom's War

The causes of—and responsibility for—every American war are much debated, and the war of 1675–1676 between Puritans and Native Americans is no exception. The English settlers called it King Philip's War, suggesting that the Wampanoag chief Metacom (King Philip) instigated it. Was that the case? We have no firsthand Indian accounts of its origins, but three English accounts offer different versions of events. Given the variation among the accounts and their fragmentary character, how can historians reconstruct what “really happened”?

**John Easton**

### A Relation of the Indyan Warre

John Easton was the deputy governor of Rhode Island and a Quaker. Like many Quakers, Easton was a pacifist and tried to prevent the war. He wrote this “Relation” shortly after the conflict ended.

In [January 1675], an Indian was found dead; and by a coroner inquest of Plymouth Colony judged murdered. . . . The dead Indian was called Sassamon, and a Christian that could read and write. . . .

The report came that . . . three Indians had confessed and accused Philip [of employing them to kill Sassamon, and that consequently] . . . the English would hang Philip. So the Indians were afraid, and reported that . . . Philip [believed that the English] . . . might kill him to have his land. . . . So Philip kept his men in arms.

Plymouth governor [Josiah Winslow] required him to disband his men, and informed him his jealousy [his worry about land seizure] was false. Philip answered he would do no harm, and thanked the Governor for his information. The three Indians were hung [on June 8, 1675]. . . . And it was reported [that] Sassamon, before his death had informed [the English] of the Indian plot, and that if the Indians knew it they would kill him, and that the heathen might destroy the English for their wickedness as God had permitted the heathen to destroy the Israelites of old.

So the English were afraid and Philip was afraid and both increased in arms; but for forty years' time reports and jealousies of war had been very frequent that we did not think that now a war was breaking forth. But about a week before it did we had cause to think it would; then to endeavor to prevent it, we sent a man to Philip. . . .

He called his council and agreed to come to us; [Philip] came himself, unarmed, and about forty of his men, armed. Then five of us went over [to speak to the Indians]. Three were magistrates. We sat very friendly together [June 14–18]. We told him our business was to

endeavor that they might not . . . do wrong. They said that was well; they had done no wrong; the English wronged them. We said we knew the English said that the Indians wronged them, and the Indians said the English wronged them, but our desire was the quarrel might rightly be decided in the best way, and not as dogs decide their quarrels.

The Indians owned that fighting was the worst way; then they propounded how right might take place; we said by arbitration. They said all English agreed against them; and so by arbitration they had had much wrong, many square miles of land so taken from them, for the English would have English arbitrators. . . .

Another grievance [of the Indians]: the English cattle and horses still increased [and that] . . . they could not keep their corn from being spoiled [by the English livestock]. . . .

So we departed without any discourtesies; and suddenly [c. June 25] had [a] letter from [the] Plymouth governor, [that] they intended in arms to [subjugate] Philip . . . and in a week's time after we had been with the Indians the war thus begun.

Source: John Easton, “A Relation of the Indyan Warre, by Mr. Easton, of Roade Islld., 1675,” in *Narratives of the Indian Wars, 1675–1699*, ed. Charles H. Lincoln (New York: Charles Scribner's Sons, 1913), 7–17.

**Edward Randolph**

### Short Narrative of My Proceedings

Edward Randolph, an English customs official in Boston, denounced the independent policies of the Puritan colonies and tried to subject them to English control. His “Short Narrative,” written in 1675, was a report to his superiors in London.

Various are the reports and conjectures of the causes of the present Indian war. Some impute it to an impudent zeal in the magistrates of Boston to Christianize those heathen before they were civilized and enjoining them the



strict observation of their laws, which, to a people so rude and licentious, hath proved even intolerable. . . . While the magistrates, for their profit, put the laws severely in execution against the Indians, the people, on the other side, for lucre and gain, entice and provoke the Indians . . . to drunkenness, to which those people are so generally addicted that they will strip themselves to their skin to have their fill of rum and brandy. . . .

Some believe there have been vagrant and jesuitical [French] priests, who have made it their business, for some years past, to go from Sachem to Sachem [chief to chief], to exasperate the Indians against the English and to bring them into a confederacy, and that they were promised supplies from France and other parts to extirpate the English nation out of the continent of America. . . . Others impute the cause to some injuries offered to the Sachem Philip; for he being possessed of a tract of land called Mount Hope . . . some English had a mind to dispossess him thereof, who never wanting one pretence or other to attain their end, complained of injuries done by Philip and his Indians to their stock and cattle, whereupon Philip was often summoned before the magistrate, sometimes imprisoned, and never released but upon parting with a considerable part of his land.

But the government of the Massachusetts . . . do declare [that because of the sins of the people] . . . God hath given the heathen commission to rise against them. . . . For men wearing long hair and periwigs made of women's hair; for women . . . cutting, curling and laying out the hair. . . . For profaneness in the people not frequenting their [church] meetings.

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Source: Albert B. Hart, ed., *American History Told by Contemporaries* (New York: Macmillan, 1897), 1: 458–460.

## Benjamin Church

### Entertaining Passages

Captain Benjamin Church fought in the war and helped end it by capturing Metacom's wife and son and leading the expedition that killed the Indian chieftain. Forty years later, in 1716, Church's son Thomas wrote an account of the war based on his father's notes and recollections.

While Mr. Church was diligently settling his new farm . . . Behold! The rumor of a war between the English and the natives gave a check to his projects. . . . Philip, according to his promise to his people, permitted them to march out of the neck [of the Mount Hope peninsula,

where they lived]. . . . They plundered the nearest houses that the inhabitants had deserted [on the rumor of a war], but as yet offered no violence to the people, at least none were killed. . . . However, the alarm was given by their numbers, and hostile equipage, and by the prey they made of what they could find in the forsaken houses.

An express came the same day to the governor [c. June 25], who immediately gave orders to the captains of the towns to march the greatest part of their companies [of militia], and to rendezvous at Taunton. . . .

The enemy, who began their hostilities with plundering and destroying cattle, did not long content themselves with that game. They thirsted for English blood, and they soon broached it; killing two men in the way not far from Mr. Miles's garrison. And soon after, eight more at Mat-tapoisett, upon whose bodies they exercised more than brutish barbarities. . . .

These provocations drew out the resentment of some of Capt. Prentice's troop, who desired they might have liberty to go out and seek the enemy in their own quarters [c. June 26].

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Source: Benjamin Church, *Entertaining Passages Relating to Philip's War Which Began in the Month of June, 1675*, ed. Thomas Church (Boston: B. Green, 1716).

### QUESTIONS FOR ANALYSIS

1. Compare what these documents say about the causes of the war. Where do the documents agree and disagree about these causes?
2. According to Randolph, what did the magistrates of Massachusetts Bay believe to be a major cause of the war? Could historians verify or disprove their explanation? How? What additional sources of evidence might be useful?
3. Drawing from these sources, who was the prime instigator of the war? Which documents provide the most compelling evidence for your conclusion? Why?

Massachusetts and Rhode Island and killed 1,000 settlers, nearly 5 percent of the adult population; for a time the Puritan experiment hung in the balance. But the natives' losses — from famine and disease, death in battle, and sale into slavery — were much larger: about 4,500 Indians died, one-quarter of an already diminished population. Many of the surviving Wampanoag, Narragansett, and Nipmuck peoples moved west, intermarrying with Algonquian tribes allied to the French. Over the next century, these displaced Indian peoples would take their revenge, joining with French Catholics to attack their Puritan enemies. Metacom's War did not eliminate the presence of Native Americans in southern New England, but it effectively destroyed their existence as independent peoples.

## Bacon's Rebellion

At the same time that New England fought its war with Metacom, Virginia was wracked by a rebellion that nearly toppled its government. It, too, grew out of a conflict with neighboring Indians, but this one inspired a popular uprising against the colony's royal governor. Like Metacom's War, it highlighted the way that a land-intensive settler colony created friction with Native American populations; in addition, it dramatized the way that ordinary colonists could challenge the right of a new planter elite to rule over them.

By the 1670s, economic and political power in Virginia was in the hands of a small circle of men who amassed land, slaves, and political offices. Through headrights and royal grants, they controlled nearly half of all the settled land in Virginia; what they could not plant themselves, they leased to tenants. Freed indentured servants found it ever harder to get land of their own; many were forced to lease lands, or even sign new indentures, to make ends meet. To make matters worse, the price of tobacco fell until planters received only a penny a pound for their crops in the 1670s.

At the top of Virginia's narrow social pyramid was William Berkeley, governor between 1642 and 1652 and again after 1660. To consolidate power, Berkeley bestowed large land grants on members of his council. The councilors exempted these lands from taxation and appointed friends as justices of the peace and county judges. To win support in the House of Burgesses, Berkeley bought off legislators with land grants and lucrative appointments as sheriffs and tax collectors. But social unrest erupted when the Burgesses took the vote away from landless freemen, who by now constituted half the adult white men. Although property-

holding yeomen retained their voting rights, they were angered by falling tobacco prices, political corruption, and "grievous taxations" that threatened the "utter ruin of us the poor commonalty." Berkeley and his allies were living on borrowed time.

**Frontier War** An Indian conflict ignited the flame of social rebellion. In 1607, when the English intruded, 30,000 Native Americans resided in Virginia; by 1675, the native population had dwindled to only 3,500. By then, Europeans numbered some 38,000 and Africans another 2,500. Most Indians lived on treaty-guaranteed territory along the frontier, where poor freeholders and landless former servants now wanted to settle, demanding that the natives be expelled or exterminated. Their demands were ignored by wealthy planters, who wanted a ready supply of tenants and laborers, and by Governor Berkeley and the planter-merchants, who traded with the Occaneechee Indians for beaver pelts and deerskins.

Fighting broke out late in 1675, when a vigilante band of Virginia militiamen murdered thirty Indians. Defying Berkeley's orders, a larger force then surrounded a fortified Susquehannock village and killed five leaders who came out to negotiate. The Susquehannocks retaliated by attacking outlying plantations and killing three hundred whites. In response, Berkeley proposed a defensive strategy: a series of frontier forts to deter Indian intrusions. The settlers dismissed this scheme as a militarily useless plot by planter-merchants to impose high taxes and take "all our tobacco into their own hands."

**Challenging the Government** Enter Nathaniel Bacon, a young, well-connected migrant from England who emerged as the leader of the rebels. Bacon held a position on the governor's council, but he was shut out of Berkeley's inner circle and differed with Berkeley on Indian policy. When the governor refused to grant him a military commission, Bacon mobilized his neighbors and attacked any Indians he could find. Condemning the frontiersmen as "rebels and mutineers," Berkeley expelled Bacon from the council and had him arrested. But Bacon's army forced the governor to release their leader and hold legislative elections. The newly elected House of Burgesses enacted far-reaching reforms that curbed the powers of the governor and council and restored voting rights to landless freemen.

These much-needed reforms came too late. Poor farmers and servants resented years of exploitation by wealthy planters, arrogant justices of the peace, and



### Nathaniel Bacon

Condemned as a rebel and a traitor in his own time, Nathaniel Bacon emerged in the late nineteenth century as a southern hero, a harbinger of the Confederate rebels of 1860–1865. The Association for the Preservation of Virginia Antiquities, founded in 1888, commissioned this stained-glass window depicting Bacon in dual guises of a well-dressed gentleman and a rebel in body armor. Installing Bacon's portrait in a window of the Powder Magazine in Williamsburg (built by Governor Alexander Spotswood in 1715), explained a leading member of the association, would connect "present Virginia with her great and noble past" and commemorate those who shed their "blood for Virginia and the South." Preservation Virginia.

"wicked & pernicious Counsellors." As one yeoman rebel complained, "A poor man who has only his labour to maintain himself and his family pays as much [in taxes] as a man who has 20,000 acres." Backed by 400 armed men, Bacon issued a "Manifesto and Declaration of the People" that demanded the removal of Indians and an end to the rule of wealthy "parasites." "All the

power and sway is got into the hands of the rich," Bacon proclaimed as his army burned Jamestown to the ground and plundered the plantations of Berkeley's allies. When Bacon died suddenly of dysentery in October 1676, the governor took revenge, dispersing the rebel army, seizing the estates of well-to-do rebels, and hanging 23 men.

In the wake of Bacon's Rebellion, Virginia's leaders worked harder to appease their humble neighbors. But the rebellion also coincided with the time when Virginia planters were switching from indentured servants, who became free after four years, to slaves, who labored for life. In the eighteenth century, wealthy planters would make common cause with poorer whites, while slaves became the colony's most exploited workers. That fateful change eased tensions within the free population but committed subsequent generations of Americans to a labor system based on racial exploitation. Bacon's Rebellion, like Metacom's War, reminds us that these colonies were unfinished worlds, still searching for viable foundations.

### PLACE EVENTS IN CONTEXT

In what ways was Bacon's Rebellion symptomatic of social tensions in the colony of Virginia?

## SUMMARY

During the sixteenth and seventeenth centuries, three types of colonies took shape in the Americas. In Mesoamerica and the Andes, Spanish colonists made indigenous empires their own, capitalizing on pre-existing labor systems and using tribute and the discovery of precious metals to generate enormous wealth, which Philip II used to defend the interests of the Catholic Church in Europe. In tropical and subtropical regions, colonizers transferred the plantation complex—a centuries-old form of production and labor discipline—to places suited to growing exotic crops like sugar, tobacco, and indigo. The rigors of plantation agriculture demanded a large supply of labor, which was first filled in English colonies by indentured servitude and later supplemented and eclipsed by African slavery. The third type of colony, neo-European settlement, developed in North America's temperate zone, where European migrants adapted familiar systems of social and economic organization in new settings.

Everywhere in the Americas, colonization was, first and foremost, a process of experimentation. As resources



from the Americas flowed to Europe, monarchies were strengthened and the competition among them—sharpened by the schism between Protestants and Catholics—gained new force and energy. Establishing colonies demanded political, social, and cultural innovations that threw Europeans, Native Americans, and Africans together in bewildering circumstances, triggered massive ecological change through the

Columbian Exchange, and demanded radical adjustments. In the Chesapeake and New England—the two earliest regions of English settlement on mainland North America—the adjustment to new circumstances sparked conflict with neighboring Indians and waves of instability within the colonies. These external and internal crises were products of the struggle to adapt to the rigors of colonization.

C H A P T E R     R E V I E W



**MAKE IT STICK**     Go to **LearningCurve** to retain what you’ve read.

**TERMS TO KNOW**     Identify and explain the significance of each term below.

Key Concepts and Events

chattel slavery (p. 40)  
neo-Europes (p. 40)  
*encomienda* (p. 42)  
Columbian Exchange (p. 43)  
outwork (p. 45)  
mercantilism (p. 45)  
House of Burgesses (p. 52)  
royal colony (p. 52)  
freeholds (p. 53)  
headright system (p. 54)

indentured servitude (p. 54)  
Pilgrims (p. 60)  
Puritans (p. 61)  
joint-stock corporation (p. 62)  
predestination (p. 62)  
toleration (p. 62)  
covenant of works (p. 62)  
covenant of grace (p. 62)  
town meeting (p. 64)

Key People

Philip II (p. 44)  
Francis Drake (p. 45)  
Opechancanough (p. 52)  
Lord Baltimore (p. 52)  
John Winthrop (p. 61)  
Roger Williams (p. 62)  
Anne Hutchinson (p. 62)  
Metacom (p. 67)

**REVIEW QUESTIONS**     Answer these questions to demonstrate your understanding of the chapter’s main ideas.

1. How did Spain’s conquest of central Mexico and the Andes shape European competition in the Americas? How did the Protestant Reformation affect this competition?
2. How did environmental and ecological factors shape colonial enterprise, and how did the process of colonization impact American ecology and environments?

3. What “push factors” caused people to leave England for its colonies in the seventeenth century? What “pull factors” drew them to particular colonies or regions?
4. **THEMATIC UNDERSTANDING** Review the events listed under “Politics and Power” and “Ideas,

Beliefs, and Culture” on the thematic timeline on page 5. How did political developments in seventeenth-century England impact the development of its American colonies?

## MAKING CONNECTIONS

Recognize the larger developments and continuities within and across chapters by answering these questions.

1. **ACROSS TIME AND PLACE** In Chapter 1, we saw that there were many parallels between Native American, European, and African societies on the eve of contact. Yet Europeans ended up dominating both Native American and African populations in colonial American settings. Based on what you learned in Chapter 2, what factors help to explain that dominance?

2. **VISUAL EVIDENCE** Take another look at the image of John Smith and Opechancanough on page 49. It is taken from Smith’s *Generall Historie of Virginia, New-England, and the Summer Isles*, which was first published in 1624. What is the dominant theme of the image? How might recent events in Virginia have colored the emphases in the book’s illustrations?

## MORE TO EXPLORE Start here to learn more about the events discussed in this chapter.

Virginia DeJohn Anderson, *Creatures of Empire* (2004). Explores the significance of animal domestication in early New England and Chesapeake colonies.

Kathleen Brown, *Good Wives, Nasty Wenches, and Anxious Patriarchs* (1996). Examines the interrelationship of gender and race in early Virginia.

Alfred W. Crosby, *Ecological Imperialism* (1986). Introduces the term *neo-Europes* and asks why there are so many of them.

Jenny Hale Pulsipher, *Subjects unto the Same King* (2005). Considers the multifaceted contest for power in seventeenth-century New England.

“The Plymouth Colony Archive Project” ([histarch.uiuc.edu/plymouth/](http://histarch.uiuc.edu/plymouth/)). A rich array of fully searchable texts and material culture resources.

“Salem Witch Trials” ([etext.virginia.edu/salem/witchcraft/home.html](http://etext.virginia.edu/salem/witchcraft/home.html)). Extensive materials on the Salem witchcraft trials, including a fascinating interactive map feature.

**TIMELINE** Ask yourself why this chapter begins and ends with these dates and then identify the links among related events.

1550–1630	• English crown supports mercantilism
1556–1598	• Reign of Philip II, king of Spain
1558–1603	• Reign of Elizabeth I, queen of England
1577–1580	• Francis Drake's <i>Golden Hind</i> circles the globe, captures Spanish treasure fleet
1560–1620	• Growth of English Puritan movement
1588	• Storms and English ships destroy Spanish Armada
1603–1625	• Reign of James I, king of England
1607	• English traders settle Jamestown (Virginia)
1608	• Samuel de Champlain founds Quebec
1609	• Henry Hudson explores North America for the Dutch
1614	• Dutch set up fur-trading post at Fort Orange (Albany)
1619	• First Africans arrive in Chesapeake region • House of Burgesses convenes in Virginia
1620	• Pilgrims found Plymouth Colony
1620–1660	• Chesapeake colonies enjoy tobacco boom
1621	• Dutch West India Company chartered
1622	• Opechancanough's uprising
1624	• Virginia becomes royal colony
1625–1649	• Reign of Charles I, king of England
1630	• Puritans found Massachusetts Bay Colony
1634	• Colonists arrive in Maryland
1636	• Beginning of Puritan-Pequot War • Roger Williams founds Providence
1637	• Anne Hutchinson banished from Massachusetts Bay
1640s	• Iroquois initiate wars over fur trade
1642–1659	• Puritan Revolution in England
1660	• Restoration of the English monarchy • tobacco prices fall and remain low
1664	• English conquer New Netherland
1675	• Bacon's Rebellion in Virginia
1675–1676	• Metacom's War in New England
1692	• Salem witchcraft trials



**KEY TURNING POINTS:** The Chesapeake tobacco boom (1620–1660), Opechancanough's uprising (1622), and the takeover of Virginia by the crown (1624). How were these events related to each other? What was their cumulative result?

# 2

## PART

**CHAPTER 3**  
**The British Atlantic**  
**World, 1660–1750**

**CHAPTER 4**  
**Growth, Diversity, and**  
**Conflict, 1720–1763**

# British North America and the Atlantic World

## 1660–1763

By 1660, the patterns of colonial enterprise in the Americas were becoming clear. For the colonies of England — which became Britain after the 1707 Act of Union with Scotland — the period from 1660 to 1763 was one of growth and diversification. Slave imports to plantation colonies exploded, while a wide array of European peoples — coming from Ireland and continental Europe as well as England, Wales, and Scotland — jostled together in rapidly growing regions of neo-European settlement. Yet a coherent imperial vision for these American holdings emerged slowly, and the colonies remained largely independent of crown control.

After 1689, Europe plunged into a century of warfare that had an enormous impact on the Americas. As wars spilled over into North America, British, French, and Spanish colonies all engaged more deeply with neighboring Indians, whom they often sought to employ as allies in their struggles to control North American territory. Native American polities were undergoing dramatic transformations in these same years, reshaping themselves to function more effectively in relation to their European neighbors. At the same time, warfare, immigration, and trade laid the foundation for more intensive interactions across the Atlantic. These interactions, and the cultural movements they supported, helped to knit together the increasingly diverse colonies of British North America.

Part 2 addresses these developments, giving particular attention to the following three main concepts:



## The Diversification of British North America

The American colonies of the various European nations gradually diverged from each other in character. The tribute-based societies at the core of Spain's empire developed into complex multiracial societies; Portuguese Brazil was dominated by its plantation and mining enterprises; the Dutch largely withdrew their energies from the Americas, except for a few plantation colonies; the French, too, developed several important plantation colonies in the West Indies but struggled to populate their vast North American holdings. The population of Britain's colonies, by contrast, grew and diversified after 1660. Britain came to dominate the Atlantic slave trade and brought more than two million slaves to its American colonies. The great majority went to Jamaica, Barbados, and the other sugar islands, but half a million found their way to the mainland, where, by 1763, they constituted nearly 20 percent of the mainland colonies' populations. Slavery was a growing and thriving institution in British North America.

Non-English Europeans also crossed the Atlantic in very large numbers. The ethnic landscape of Britain's mainland colonies was dramatically altered by 115,000 migrants from Ireland (most of them Scots-Irish Presbyterians) and 100,000 Germans. Most immigrated to Pennsylvania, which soon had the most ethnically diverse population of Europeans on the continent. Relations among these groups were often divisive, as each struggled to maintain its identity and autonomy in a rapidly changing landscape.



## Rise of the British Atlantic World

These population movements were part of the larger growth and development of the Atlantic World, a phrase historians use to refer to the quickening pace of contacts and exchanges connecting Europe, Africa, and the Americas. The rise of the British Atlantic was a layered phenomenon that began with the strength of Britain's transatlantic shipping networks, which in turn laid the foundation for large-scale population flows, rising economic productivity, and dramatic cultural transformations. The growing power of its navy, merchant marine, and manufacturing sector allowed Britain to dominate the eighteenth-century Atlantic. Much of the cultural impact of its maritime power derived from two further developments: the print revolution, which brought a vast array of ideas into circulation; and the consumer revolution, which flooded the Atlantic World with a wide array of newly available merchandise.

The British Atlantic World gave rise to four critically important cultural developments. It spread Enlightenment ideas and helped to create a transatlantic community of literati interested in science and rationalism; it supported communities of Pietists who promoted the revival and expansion of Christianity; it gave well-to-do colonists access to genteel values and the finery needed to put them into action; and, by making such an abundance of consumer goods available, it encouraged colonists to go further into debt than they ever had before.





## Contact and Conflict

Alongside the diversification of colonial populations and the rise of the British Atlantic, the eighteenth century was shaped by contact and conflict: between colonies and their Native American neighbors, and also among rival European empires. In Europe, the period after 1689 has sometimes been called the Second Hundred Years' War, when Britain, France, and their European allies went to war against each other repeatedly. As these conflicts came to the North American theater, they decisively influenced Indian relations. Native American populations shrank dramatically or disappeared altogether during the seventeenth century, devastated by the effects of the Columbian Exchange (Chapter 2). The rise of imperial warfare encouraged the process of "tribalization," whereby Indians regrouped into political structures—called "tribes" by Europeans—that could deal more effectively with their colonial neighbors and strike alliances in times of war. Europeans, in turn, employed Indian allies as proxy warriors in their conflicts over North American territory.

This pattern culminated in the Great War for Empire, which began in the North American backcountry, engaged thousands of provincial soldiers and Native American warriors, and reshaped the map of North America. The Treaty of Paris of 1763 gave Britain control of the entire continent east of the Mississippi. Events would soon show what a mixed blessing that outcome would turn out to be.

# British North America and the Atlantic World 1660–1763

## Thematic Understanding

This timeline organizes some of the important developments of this period into themes.

How did the demographic changes outlined under the theme "Peopling" impact the developments that are listed under "Work, Exchange, and Technology"? ➤

	WORK, EXCHANGE, & TECHNOLOGY	PEOPLING	POLITICS & POWER	IDEAS, BELIEFS, & CULTURE	IDENTITY
1660	<ul style="list-style-type: none"> <li>• South Atlantic System links plantation and neo-European colonies</li> <li>• Mercantilist legislation in England: Navigation Acts (1651, 1660, 1663)</li> <li>• New York inherits Hudson River Valley manors from the Dutch; Carolina proprietors try but fail to institute a manorial system</li> <li>• Migrants to Pennsylvania seek freehold lands</li> <li>• Rapid expansion of African slave imports undergirds sugar, tobacco, and rice plantation systems</li> </ul>	<ul style="list-style-type: none"> <li>• The Middle Passage shapes Africans' experiences of arrival</li> <li>• Indian slave trade emerges in South Carolina</li> <li>• First Mennonites arrive in Pennsylvania (1683)</li> </ul>	<ul style="list-style-type: none"> <li>• Dominion of New England (1686–1689)</li> <li>• Glorious Revolution (1688–1689)</li> <li>• War of the League of Augsburg (1689–1697)</li> <li>• Founding of the Restoration Colonies: the Carolinas (1663), New York (1664), Pennsylvania (1681)</li> </ul>	<ul style="list-style-type: none"> <li>• Collapse of the Puritan Commonwealth leads to toleration in England</li> <li>• Isaac Newton publishes <i>Principia Mathematica</i> (1687)</li> </ul>	<ul style="list-style-type: none"> <li>• Restoration makes England a monarchy again; royalist revival</li> <li>• The Glorious Revolution makes England a constitutional monarchy</li> <li>• Massachusetts loses its charter (1684) and gains a new one (1691)</li> </ul>
1690	<ul style="list-style-type: none"> <li>• New England shipbuilding industry and merchant community come to dominate the coastal trade</li> <li>• Agricultural labor and artisanal skills in high demand in the Middle colonies</li> </ul>	<ul style="list-style-type: none"> <li>• Quakers emigrate to Pennsylvania and New Jersey</li> <li>• Second wave of Germans arrives in Pennsylvania, Shenandoah Valley</li> </ul>	<ul style="list-style-type: none"> <li>• Parliament creates Board of Trade (1696)</li> <li>• War of the Spanish Succession (1702–1713)</li> </ul>	<ul style="list-style-type: none"> <li>• John Locke publishes <i>Two Treatises on Government</i> (1690)</li> <li>• Rise of toleration among colonial Protestants</li> <li>• Print revolution begins</li> </ul>	<ul style="list-style-type: none"> <li>• Colonists gain autonomy in the post–Glorious Revolution era</li> <li>• Tribalization developing among Native American peoples</li> </ul>
1720	<ul style="list-style-type: none"> <li>• The price of wheat rises (doubles in Philadelphia, 1720–1770)</li> <li>• British trade dominates the Atlantic</li> <li>• Opportunity and inequality in the Middle colonies</li> <li>• Ohio Company of Virginia receives 200,000 acres (1749)</li> </ul>	<ul style="list-style-type: none"> <li>• Scots-Irish begin migrating to Pennsylvania (c. 1720)</li> <li>• Parliament charts Georgia (1732)</li> <li>• Penns make Walking Purchase from the Delawares (1737)</li> </ul>	<ul style="list-style-type: none"> <li>• Robert Walpole is prime minister (1720–1742)</li> <li>• Stono Rebellion (1739)</li> <li>• War of Jenkins's Ear (1739–1741)</li> <li>• War of the Austrian Succession (1740–1748)</li> </ul>	<ul style="list-style-type: none"> <li>• George Whitefield's visit to America sparks the Great Awakening (1739)</li> <li>• Benjamin Franklin founds American Philosophical Society (1743)</li> <li>• New colleges, newspapers, magazines</li> </ul>	<ul style="list-style-type: none"> <li>• African American community forms in the Chesapeake</li> <li>• Planter aristocracy emerges in the Chesapeake and South Carolina</li> <li>• Culture of gentility spreads among well-to-do</li> </ul>
1750	<ul style="list-style-type: none"> <li>• Freehold society in crisis in New England</li> <li>• Half of Middle colonies' white men landless</li> <li>• Conflicts over western lands and political power (1750–1775)</li> <li>• British industry being mechanized; colonial debt crisis</li> </ul>	<ul style="list-style-type: none"> <li>• 40,000 Germans and Swiss emigrate to Pennsylvania (1749–1756)</li> <li>• Anglo-Americans pushing onto backcountry lands</li> </ul>	<ul style="list-style-type: none"> <li>• French and Indian War/Seven Years' War (1754–1763)</li> <li>• The Albany Congress (1754)</li> <li>• The Treaty of Paris (1763)</li> <li>• Pontiac's Rebellion (1763)</li> </ul>	<ul style="list-style-type: none"> <li>• At least twelve religious denominations in Philadelphia</li> <li>• Neolin promotes nativist revival among Ohio Indians (1763)</li> </ul>	<ul style="list-style-type: none"> <li>• Victory in the Great War for Empire sparks pro-British pride in the colonies</li> <li>• Desire for political autonomy and economic independence strong</li> </ul>