

NAME: _____ DATE: _____ PERIOD: _____

Sentence Combination: Complex Sentences

A **complex sentence** is made up of an _____ and one or more

_____. **Dependent clauses** _____

_____ and begin with a _____, which is a

connecting word or phrase that introduces a dependent clause, joining it to an **independent clause**.

Examples of **dependent clauses**:

1. If they work for it.
2. Whether it is civil rights for all races or for women being able to vote in different countries.
3. Since the Cunningham's are poor.

Examples of **subordinating conjunctions**:

One way to remember subordinating conjunctions is the acronym:

A- _____

W- _____

H- _____

I- _____

T- _____

E- _____

B- _____

U- _____

S- _____

ABBREVIATIONS

Independent Clause	
Dependent Clause	
Subordinating Conjunction	

Subordinating Conjunction Practice

Circle the subordinating conjunction, **underline** the independent clause, and **underline twice** the dependent clause:

1. I will help the man, because he deserves it.
2. If she is able, Evelyn will come to school.
3. I admire Mr. Brown, even though he is my enemy.
4. Although it is barely dawn, we are leaving for the airport.
5. James will receive a letter of acceptance from UCLA, unless he does poorly in his English class.

Use a subordinating conjunction to **join** the two sentences (be sure to **use** a comma in the correct place):

1. They know they are wrong. _____ They will not admit it.
2. The woman is rich. _____ She is unhappy.
3. The Battle of the Cowshed ensued. _____ The animals revolted.
4. I will be there tomorrow. _____ You send for me.
5. You must tell the truth. _____ You will be believed.

(IC, SC, DC)

Use a subordinating conjunction to **join** the two sentences (be sure to **use** a comma in the correct place):

1. _____ The dog bites. He ought to be muzzled.
2. _____ It is raining. It would be foolish to go out.
3. _____ You happen to be in town. Call me at my office.
4. _____ She was chased by a dog. The cat ran up a tree.
5. _____ It is very cold. The sun shines brightly.

(SC, DC, IC)

Complex Sentence Practice

Rewrite the following sentences as complex sentences:

1. Squealer sees Napoleon as his role model. They are very close. (SC, DC, IC)

2. My family cooks Thanksgiving dinner with Turkey. We play board games. (IC, SC, DC)
